



SILCHESTER CHURCH OF ENGLAND PRIMARY SCHOOL

*Compassion, Courage & Respect*

# Written Statement of Behaviour Principles

## VISION STATEMENT

Our **vision** for Silchester is for **everyone to flourish**.

Our school is a place of love, of belonging and family.

We have a **heart for people**, inspiring everyone to be the best version of themselves:  
for themselves, for others, for our community and for our world.

With our roots deeply embedded and nourished by our Christian values, we will **thrive together**.

We will reach out to each other, our community and the wider world with *Compassion* in our  
hearts.

We will live bravely, showing *Courage* to keep going when facing challenge.

We will *Respect* ourselves and others, embracing everyone's unique gifts,  
and value the contribution that we can all bring to God's world.

**Last Reviewed :- October 2024**

**Date of Next Review :- October 2025**

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the governors to make and frequently review, a written statement of general behaviour principles. The purpose of this statement is to provide guidance for the Headteacher in drawing up the school's Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff, and parents for the pupils in the school as well as taking full account of law and guidance on behaviour matters. Practical applications of these principles are the responsibility of the Headteacher and are detailed in the school's Behaviour Policy. This statement has been adopted by the Governing Body as a whole and is informed by our vision and value statements.

At the heart of our school are a set of core Christian values. These underpin our whole ethos, curriculum and school life and aim to ensure our pupils leave Silchester Church of England Primary School as happy, secure, caring and responsible citizens. The values we promote are important within the school community and are values which will be important throughout life. In all that we do, we strive to share, encourage, and demonstrate positive values with our children in order that they understand them and strive to live by them. Our values are Compassion, Courage and Respect.

As a school, we aspire to deliver the highest possible standards of education. For this to be effective, we know we must also create an environment where both our children and parents feel safe, nurtured, and respected.

Behaviour Principles:

- We believe that all members of our school community should be able to learn and achieve in a safe, secure, and purposeful environment. We value the development of strong, positive, and appropriate

relationships among all members of our school community so that everyone feels welcome and included. Every pupil has the right to be heard, to learn and to be safe in body and mind and to be valued and respected.

- We have high expectations of everyone, and we will actively promote equality of value whether race, gender, age, sexuality, religion or disability. The Behaviour Policy is based on our belief in, and respect for, the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment, and bullying.
- It is expected that all staff, governors, and volunteers set an excellent example to pupils at all times.
- The Behaviour Policy will be applied with consistency and fairness by staff with regard to each individual situation. The emphasis will be on encouraging positive behaviour through high expectations, a focus on learning, and appropriate praise and celebration of outcomes.
- When children do not meet the expectations, either through consistent low-level disruption or more severe incidences, we will always try to teach the child what is expected, without humiliation or in public view. At these points, we will enable the child to reflect on, and learn from, their behaviour and to make reparation wherever possible. On occasions, sanctions may be necessary to demonstrate that challenging behaviour is not acceptable. Sanctions provide boundaries and make our expectations clear. Sanctions should be known and understood by all staff and pupils and applied fairly, consistently, proportionally, and reasonably. It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student. These sanctions and rewards are detailed in the Behaviour Policy.
- The school will work in partnership with parents and carers to encourage positive behaviour. Where there are concerns over a pupil's behaviour, the school will work with parents to inform and update each other about strategies being used in school and at home and progress being made by the child.
- Children with special educational, physical, or mental health needs and looked after pupils can, in some cases, experience particular difficulties with behaviour and the school will seek to ensure that such pupils receive behavioural support according to their need. However, when making decisions, the school must balance the needs of the individual with those of the school community. Where pupil behaviour places others at risk, the safety of the pupil body as a whole is paramount.
- The Governing Body support the school's authority to consider exclusions, particularly those that are permanent, as the very last resort.
- Given the overriding need to keep children safe, the school will utilise its powers to search and to use reasonable force in order to keep individuals from harming, or further harming, themselves or others. All such difficult situations will be handled with utmost respect of all the individuals involved, including children, their families, and staff.
- The governors wish to emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated in any circumstance.

We will always work with parents and carers to understand their children within the context of school life and believe this relationship is an important part of building a strong learning community. Similarly, given our duty of care to the pupils, this written statement, and the policies that both stem from it and are influenced by it, (for example, inappropriate contact, behaviour, anti-bullying and exclusions) apply to all pupils whether in school, travelling to and from school, or out of school, and when engaged in extra-curricular activities such as educational visits, both residential and non-residential.