Compassion, Courage & Respect

Silchester Church of England Primary School

Home Learning Grids

Autumn 2 – 2026

Home learning grids enable children to enhance their school learning with additional, fun home learning experiences. There are no set expectations, rather opportunities for you to support your child's learning. There are a variety of different types of activities that will hopefully suit all learning styles. All activities are given at once, to enable you to choose when and how these fit in to your family life. It also gives you the opportunity to plan and therefore negates the chance of a last-minute dash to build a castle etc! All home learning brought into school will be celebrated and rewarded with praise, house points and or stickers.



The Jolly Postman

Write Mrs Dowling a letter- pop it in the post box outside the front of the school.
You can design your own stamp to put on the front of the envelope.



Safe with scissors

Collect some leaves and then have a go at cutting them into smaller shapes and sizes. If you need to borrow some scissors- please let me know 😊



Fairy Tales

Make a sock puppet to act out your favourite story. Post a picture of it on Dojo for me to see.





Cinderella

Can you help your parent with some housework? Do some sweeping or some mopping. Get a photo of you in action and share on Dojo for me to see.



Goldilocks and the Three Bears

Can you collect items of 3? 3 spoons, 3 bowls, 3 toys, 3 books. Take a picture to show me on Dojo.

The Gingerbread man

Can you make some gingerbread biscuits or your own gingerbread playdough? Take a picture of you making it to upload onto Dojo. Feel free to bring any leftover biscuits for your teachers to taste test 😊



Please choose and complete the tasks that suit you best at the times that work for your family life. All home learning brought into school will be celebrated and rewarded.

Silchester Church of England Primary School – Home Learning Grid

Science:

Choose a material e.g. wood, plastic, glass, metal, water or rock.



Imagine some aliens have landed and they don't know what these materials are like.

How would you describe that material to them? Write some sentences to show what you would say to them e.g. Glass is smooth and hard.

Art/Science:

Be an artist: design and create a collage picture using different materials found at home.



English/DT:

Inspired by our book "The Disgusting Sandwich" can you make your own disgusting sandwich recipe? What would go inside? What adventure might it have had to go on to get so disgusting?



Maths:

Try out these interactive games!

1. Shape Monsters - 2D Shapes Matching Game (topmarks.co.uk)
2. 2D Shape Reveal (topmarks.co.uk)
3. Shape Escape (educationcity.com)
4. 2D Shapes Sorting using Carroll Diagrams (topmarks.co.uk)

English:

Create or find a picture of a beautiful Christmas setting/scene…

Can you now describe it using noun phrases (adjective + noun) or expanded noun phrases (adjective + adjective + noun)?

DT/PSHE/RE:

Can you make your own healthy Christmas angel wrap?





Science:

Be a material detective: find three different objects at home or in the garden. Draw a picture or take a photograph of each one. Can you label each object to say what it is made from? e.g. Wellies are made with rubber.



PSHE:

Rainbow time!

Take 10-15 minutes to be mindful and do something you love. E.g. Cosmic Kids yoga, colouring, reading a book, Go Noodle meditation…the list goes on!



Maths:

Practise counting in 2s forwards and backwards…

How many pairs of socks do you own?

So how many socks in total when you count in 2s?



History:

Do you know anyone older than you who went to Silchester Primary School?

What was school like for them?

What was the same?

What was different?

PSHE/DT:

Design and create HeartSmart Boris from junk modelling!



Maths:

Pick three numbers between 0 and 50.

What is 1 more?
What is 1 less?
What is 10 more?
What is 10 less?



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Maths Use your TT rockstar login to keep practising your tables – 2s,5s,10s Write out your tables if it helps and look for any patterns.	**Geography** Find Lyme Regis on a map. This is where Mary lived and made her discoveries. *Challenge: Draw a map showing where it is.*	**Computing** Create a power point presentation all about dinosaurs or Mary Anning's discoveries. *Challenge: Can you include an ichthyosaurus?*	**Create** Make a mini fossil museum at home and give your family a tour. Maybe take photos to show the class. *Challenge: Write mini labels to show what is in your museum.*	**Writing** Look up the meanings of these words: fossil, skeleton, discovery, extinct, palaeontologist. *Challenge: Write a sentence/ paragraph that uses these words.*
Science Go on a fossil hunt with an adult. Draw or photograph your favourite find. If you can't go – research and find pictures. *Challenge: Research whether you find a fossil, shell or rock.*				**Reading** Choose a book about dinosaurs or fossils from Tadley or school library to share and enjoy at home. Have you chosen a fiction or non-fiction? What did you like about it?
Maths Sort toy (or pictures) dinosaurs by size or colour and make a tally chart. *Challenge: Turn your tally chart into a pictogram.*	**PSHE & Citizenship** Think of kind compliments to say to your family & friends. Try telling them something that they do well, look nice in, make you feel happy. Try telling someone new. *Challenge: Maybe write them a kind compliment note and see their smile.*	**Art** Make a dinosaur out of your chosen material – it could be recycling, collage, natural materials, painting or drawing or even cake!!!	**History** Find out three to five interesting facts about Mary Anning and her family. *Challenge: Make them into a quiz for your family or the class.*	**Outdoor Learning** Create a trail for others to discover and follow. This could be arrows, dino prints or anything you create or find. (Remember to take anything that isn't natural materials home) Have fun, take pictures if you want to show us.

Plea ded.

Have fun discovering more about Mary Annning, fossils and the dinosaurs. Feel free to choose any of these homework ideas each week. **We will show homework brought into school on a Tuesday.** If you have photos that you can't print, please email admin office. This sits alongside daily reading practise. *We change reading books on a Friday.* Thank you for your support.

Silchester Church of England Primary School – Home Learning Grid

Report from the Ice Create a news report, blog or vlog about an *expedition to Antarctica.* Include a catchy headline, quotes, and a photo or sketch. You can film it, type it, or even create a newspaper article. 	**Buzz! Buzz!** Design and build something that uses electricity to make something happen! You can choose to create a **real-life circuit game** (like a quiz board or maze) *or* build a **working Redstone system in Minecraft** (a quiz door, lamp trail, or alarm). 	**Pigeon at the Pole!** Inspired by *Don't Let the Pigeon Drive the Bus*: write or draw a mini comic called *"Don't Let the Pigeon Go to Antarctica!"* showing the Pigeon's chilly adventure. 
Who's the Greatest Explorer? Debate! Choose between **Matthew Henson** (Arctic) and **Ernest Shackleton** (Antarctic). Make a short presentation or poster arguing who showed more courage and teamwork.	**Sycamore Class – Year 3/4**  **Autumn 2 – Who lives in Antarctica?**	**Polar Survival Home** Design and label a **house for Antarctica**. Explain how it keeps people warm (insulation, materials, shape). Use junk modelling or Minecraft to make a prototype.
Penguin Arrays Draw equal groups of penguins. Write multiplication and division facts to show how many penguins there are altogether. **Can you do one for a whole times table?** 	**Antarctic Bake-Off Challenge** Become a **Polar Baker** and create (or help make) something inspired by the **Antarctic** — maybe a *snowy cake*, *iceberg biscuits*, or *penguin cupcakes*! As you bake, think about how **heating, melting and cooling** change your ingredients. 	**Henson's Arctic Journey Map** Use an atlas or Google Earth to trace Matthew Henson's expedition route. Label key locations and add arrows to show his progress north. Optional: Rebuild his route in **Minecraft**, using snow blocks and signs for landmarks.

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Beech Class – Yr4/5 – Autumn 2

The Vikings in Britain



English

Find a poem about nature that you like and then have a go at writing your own.



Maths

Practise your times tables.

Can you make a game that uses times tables?



English

Imagine you are a historian who has discovered a new Viking settlement. Write a report on what you found.



Increase your vocabulary knowledge challenge

Talk about the meaning of these words with an adult:

Controversial
Discrimination
Dominant
Variation

History

Research The Vikings in Britain and create a PowerPoint to share



Art

Draw or make your own map of the local area. What important features will you include and how will you represent them.



Conservation

Create a plant pot out of recycled materials and plant a cutting or some seeds and watch them grow,



Outdoor Learning

Create a den or shelter out of natural materials.



History

Find out some facts about the history of the local area and either write a quiz to test your family and friends or create a PowerPoint to share with the rest of the class.

English

Imagine you were an explorer. Where would you go? What would you see? Write a travel log to describe your adventures.



DT

Research Viking long ships and then have a go at creating a model of a Viking ship.



DT / Nutrition

What food would you take if you were an explorer going on an adventure?
Create a menu of the things you think you would need.
Can you find a recipe and make any of the food you would take?

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Find a wartime recipe, do you think you would have liked it? If you can, have a go at making it. 	Write a non – chronological report on World War Two. 	 Write a persuasive paragraph about an educational app that the school should buy.	Create a fact file about World War Two 	Find a picture from WW2 and describe what is happening in the scene. 
 Write a story that uses this picture as its setting and has a soldier as its main character.	**Oak Class** **Year 6 Homework Grid – Autumn 2** **The Second World War**			Write a diary as if you are a WW2 evacuee. 
Listen to one of your favourite songs. Can you find 2 other songs by the same artist, band, or group to listen to? 	Create a doodle page or do some mindful colouring. 	Write a postcard home as an evacuee from Silchester to your mum in London. Describe what life is like there and how different it is. 	Write an introduction to a newspaper report about an event in the war. 	Create a gas mask. Look online for ideas of what they looked like and even ideas of how to make one! 

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