Compassion, Courage & Respect

Silchester Church of England Primary School

Learning Overviews

Autumn 2 – 2026

We want to ensure that all children learn through a rich, exciting, and engaging curriculum.

Please have a look through to discover an overview of your child's learning for this term.

Mathematics

In Maths we are focussing on learning 1, 2 and 3, focusing on what they look like and what they are made up of.
We will teach subitising and we will count with 1:1 correspondence.

Personal, social, emotional development

This half-term is all about forming positive relationships with their new teachers and classmates.
We shall support taking turns and sharing resources.
We will be learning how to follow the class and school rules.

Physical Development

This term, children will be looking at how to negotiate spaces safely.
They will use a variety of tools effectively, including pencil, scissors, and cooking equipment.
They will begin to form some letters correctly.
Theu will start to learn how to take care of their own belongings and develop their independence when dressing and undressing.

Understanding the World

The children will get to talk about memorable past events in their own lives and how to prepare for a party.
They will begin to know about similarities and differences between themselves and others and among families and communities.

Ladybirds Class
Year R – Autumn 1

Ladybirds tend not to follow a topic and each week will be planned around their interests or of an important event. Planning will be adapted to meet the needs of the cohort.

English

This half term, children will be introduced to all the first single letter sounds in phonics. They will link sounds to letters and listen out for initial sounds in words. They will be taught how to orally blend and read three sound words.
Children will spend this half term learning how to write their name and writing simple words using their phonics knowledge.

Expressive Art and Design

This half term is all about mark making and mixing colours.
We will create some self-portraits.
Children will also be hearing lots of stories and have opportunities to act out and create stories with classmates using a range of resources such as story spoons, story pebbles or dressing up.

RE

Throughout RE, the children will be exploring how we are all special. We will look at what things are special to each other and how they can be the same and different to one another.

PE

During our outdoor PE lessons, we will be learning how to use tricycles safely.
Inside PE we will be using bar equipment climbing, jumping and balancing.

Communication and Language

Developing good listening skills is key which we will practise in small groups.
We will learn how to follow instructions and practise speaking clearly to our classmates.

Mathematics

We will be carrying on recapping our number formation, number bonds and counting in 10s. Will then move on to counting in 2s, naming 2D shapes and finding half of these 2D shapes.

PSHE

"I am special!"
We will be looking at how we are each unique and how we can describe ourselves in a positive way. We will also be looking at how we can care for ourselves in different ways and how we can care for others around us.

Computing

This half term, we will continue to focus on using the software, "Paint", on the laptops and how to be safe when using laptops.

Music

"Christmas is Coming!" This half term will have focus on practising our songs for Nativity!

History

"How were toys and games like in the past?"
We will be having a kind visitor to ask questions to about what games and things they played with when they were growing up! This means we will be brainstorming questions we want to ask beforehand and recording all the information we found out afterwards.



English

In English, we will start by reading "The Disgusting Sandwich" by Gareth Edwards and Hannah Shaw. We will use this text to explore imperative (bossy) verbs and time words (First, Next, Then, Finally, etc). We will then put all this practice into good use by making our own PERFECT sandwich recipe – for a sandwich that the badger would WANT to eat!
Then, we will move on to our second text which is "The Nutcracker" by Jane Ray. We will recall our knowledge of noun phrases to describe a setting.

Science

In Science this half term, we will be learning all about different materials and their different properties.

We will also look at which materials can be squashed, bent, twisted or stretched.

RE

This half term, we will be focusing on the theme of "Angels" – perfect for coming up to Christmas time! We explore our own ideas of what angels are and then look at how angels are used in the story of the birth of Jesus.

PE

In our outdoor PE lessons, we will develop their understanding of invasion games and the idea of defending and attacking. In our indoor PE lessons, we will practise using our bodies to express characters and emotions in dance.

DT

This half term we will be creating our own Christmas stockings! We will select our own fabric, draw our templates, learn how to cut the fabric safely, and finally decorate it!

Hazel Class - Year 2 – Autumn 2

Dino Discoverers!

(Mary Anning)

Mathematics

In Maths we will begin by learning about multiplication as grouping and arrays. We will learn division as sharing and solve number sentences and problems. We move on to look at even and odd numbers, halves and quarters and positional language. Towards the end of the half term, we will be partitioning higher numbers, adding and subtracting 2-digit numbers.

History

Throughout History this half term we will be studying the historical figure, Mary Anning. We will be finding out about her role in significant discoveries of fossils and finding out about the history of dinosaurs. We will study the impact of the time that she lived in. Children will look at timelines, sequencing and the reliability of historical sources.

Science

Throughout our science unit this term the children will be learning all about materials. We will be work with materials and thinking about their suitability for different purposes. Children will learn the language of transparent, opaque and translucent. We will look at how materials can sometimes be changed in different ways. An investigation will look into which materials are suitable for a project. And how to recycle different materials

PSHE

This half-term, our Heartsmart theme is 'Let Love In'. Children will think about what makes them unique. We will discuss our talents and special characteristics. We will talk about being thankful to others and having a 'gratitude attitude'.

RE

The children will be exploring the theme of light as a symbol. We will think about how light is special to us. Also, how light is used in different celebrations – Divali, Hannukah and Advent.

Computing

In computing this half-term, we will be discussing the importance of what is private and public information. Children will be able to talk about what is and is not ok to share online. We will also be continuing to work on word documents. Making changes in fonts, sizes, colour, pictures and editing.

English

Our focus in English will be a text-based writing unit based on Stone girl, Bone girl – a book by Laurence Anholt. We will have a learning focus on past tense, first person, sequencing events expanded noun phrases, conjunctions (and, because, when, but), accurate punctuation (capital letters, full stops, question marks, exclamation marks). The children will write descriptions, recounts, vocab collections, and our long write will be a diary entry written as Mary Anning.
Towards the end of term, we will be working on developing our writing stamina and producing longer, independent sentences and paragraphs. Children will also continue reading individually and in groups to improve comprehension and fluency.

PE

During our PE lessons we will be developing the skills needed for invasion games. Children will work on defending, attacking, dodging, dribbling and shooting. They will also build on our learning behaviour of collaboration and communication through teamwork and following games rules,

Music and Drama

This term, we will be focussing on listening, learning words, practising and performing our Christmas Play. We can't wait to work together and show you the results of our hard work.

Design Technology

This term the children will design and make their own Christmas decoration. We will look at existing decorations for ideas. Children will cut their own felt shape pieces and then use a simple sewing stitch to join. They can choose how to decorate.

Sycamore - Year 3/4 – Autumn 2

Who lives in Antarctica?

Mathematics

This half term, our main focus will be **multiplication** and **division**. We'll develop our understanding of **equal groups**, **sharing**, grouping and **fact families**, while building confidence with times tables and related division facts. We'll also revisit **place value** regularly, giving children frequent opportunities to apply their number knowledge to **calculations**, **reasoning** and **problem-solving** challenges.

PSHE and RSE

I am special! – During PSHE, we will **identify** ways we feel loved and how we can **celebrate** our **differences**. We will reflect on ways to let love in.

Computing

We'll then develop our **PowerPoint** skills by researching Antarctica and creating our own non-fiction **presentations**. The children will learn **to organise** facts clearly, **combine** text and **images**, and use presentation features to share their geographical knowledge with an audience.

Design and Technology

In DT, we'll design and sew our own fabric Advent calendar pockets. We'll practise joining materials with stitches, work safely with sewing tools and explore ways to decorate our designs. We'll evaluate our finished pockets before taking them

Spanish

We'll be using the story *"The Very Hungry Caterpillar"* (*La Oruga Muy Hambrienta*) to help us learn and remember key **food vocabulary**.

Geography

We'll channel our inner travel guides as we discover **Antarctica's** frozen **landscapes** and incredible **wildlife**. Using **maps**, **atlases** and **globes**, we'll locate Antarctica and explore its position in relation to the equator and the Southern Hemisphere. We'll **investigate** its **physical** features, including mountains, glaciers and ice shelves, and discover how people live and work in **research stations**. We'll follow the journeys of Antarctic explorers, **investigate** objects from our loan box and enjoy an epic **penguin** documentary. Our visit **to Gilbert White's House** will bring Antarctic exploration to life!

English

Our English learning will be inspired by '**Arthur and the Golden Rope**' by Joe Todd-Stanton. We'll explore **Norse mythology**, fearsome creatures and Arthur's daring journey, before planning and writing our own exciting **adventure narratives**. We'll develop **descriptive** and **sensory vocabulary**, build **suspense** and experiment with **sentence structures**. In Guided Reading, we'll explore '**Planet Earth**', followed by '**Race to the Frozen North**', linking our reading to the wonders of our world and polar exploration. Daily **handwriting**, **grammar** and **spelling** practice will continue.

Science

In Science, we'll be exploring **electricity and electrical circuits**. The children will investigate what makes a circuit complete and learn how to use **scientific symbols** to draw accurate circuit diagrams. They will also carry out investigations into **conductors and insulators**, developing their understanding of how electricity flows and how it can be used safely in everyday life.

PE

This half term, we'll be developing our skills in **net** and **wall** games, learning to **control**, **send** and **return** a ball or shuttlecock and apply simple tactics. We'll continue to strengthen our **teamwork** and co-operation, with a particular focus on **giving** clear **instructions**, listening carefully and **following instructions.**

RE

In RE, we will look at pictures of the **Annunciation** and discuss what might be happening. We will describe the meaning of the term **faith** and describe how the concept of **faith** is expressed in the birth narratives.

Music

We will be developing our understanding of **rhythm** and the use of **steady beats**; we will develop the use of **ostinato** and begin to use **rhythmic notations**.

Mathematics

In Maths this half term we are developing our understanding of fractions including equivalent fractions, comparing and ordering fractions and adding and subtracting fractions with common denominators. We will solve problems involving time and identify properties of geometric shapes. We will continue to practice times tables and calculation skills to develop mathematical fluency.

PSHE

During PSHE, we will identify ways we feel loved and how we can celebrate our differences. We will learn how to stop the spread of bacteria and reflect on ways to let love in.

Computing

In computing this half-term, we will be using Sonic Pi to develop our programming skills. We will predict how a piece of code works and learn how to debug a piece of code we have written. We will use software to compose pieces of music and edit and improve them to share with the rest of the class.

Music

In Music this half term we will learn to identify pitch and rhythm of written notes and experiment with our own compositions. We will use pictorial and staff notation to record our own pieces.

History

In History this half term we will be researching when and why The Vikings invaded the British Isles. We will consider the impact of The Vikings on different parts of the British Isles and develop opinions about The Vikings themselves. We will research and consider different views on The Vikings and investigate their legacy in Britain.

Beech Class – Summer 2

What is the legacy of The Vikings in Britain?

English

This half term, we will write a third-person narrative inspired by *The Lost Thing* by Shaun Tan, followed by our own playscripts based on Shakespeare's *The Tempest*. We will also focus on daily dictation to support spelling, grammar and punctuation, listening and memory. Key reading texts: *Heroes: Incredible True Stories from Courageous Animals* by David Long and *Tyger* by S.F. Said. Reading skills will focus on skimming and scanning for key vocabulary and ideas, making inferences, and exploring themes.

Spanish

This half term we will continue to improve our basic Spanish conversational skills and learn to talk about ourselves, how we look and how we feel.

Science

Throughout our science unit this half term we will be developing our understanding of forces. We will learn how and why things move. We will work scientifically to find out how things move through air and water and why some things have more resistance than others. We will plan our own investigations and work scientifically to report our findings.

RE

In RE we will spend time accurately explaining why there are two interpretations of the story of the birth of Jesus in the Bible. We will explain how our ideas about interpretation may affect our experiences and

PE

During our indoor PE lessons, we will play dodgeball. We will practise throwing, catching and dodging skills while working as a team and playing fairly. During our outdoor PE lessons, we will also be developing and refining our passing and dribbling skills in football and practising attacking and defending in football games.

Design and Technology

In our DT lessons, we will be designing and making small soft toys using sewing techniques to attach pieces of fabric and add details.

Year 6 – Autumn 2

What was the impact of World War 2?

Mathematics

In maths we will be learning to use written methods of multiplication and division in problem solving. We will be revising converting fractions, as well as adding and subtracting fractions with different denominators. We will recap the properties of both 2D and 3D shapes, as well as solving a variety of shape-based challenges.

History

We will identify the causes of World War 2. We will investigate and make deductions about the different phases of The Battle of Britain and The Blitz. We will evaluate the reliability of different sources. We will look at the impact World War 2 had on evacuated children and the lives of women.

Science

We will look at what everyday materials are made of and why recycling is important. We will investigate what a life cycle assessment is and what happens when fuels are burnt. We will investigate what global warming and climate change is.

Music

We will consider and respond to Calypso style music. We will explore the style's use of beats, rhythm patterns and the structure of the music before using these to inspire original compositions.

RE

We will investigate the interpretations of the birth narratives at Christmas and their importance to Christians.

English

Our writing will focus on applying a range of writing skills for different purposes and audiences. We will begin by exploring the wordless story *The Arrival*, using its powerful imagery to inspire a range of poetry writing. Following this, we will study *Windrush Child* and use our learning to write detailed non-chronological reports. Finally, we will travel back in time to retell the story of *Rose Blanche*, developing our narrative writing skills through historical fiction.

PSHE

We will look at keeping healthy, as well as the importance of relaxation for physical and mental health.

PE

During our outdoor PE lessons, we will be learning to develop the use of attacking and defensive play in football.
We will also be looking at effective teamwork and leadership skills needed to be effective in game play.

Art and DT

We will be exploring a variety of paintings of different styles. We will collect ideas and techniques to create a final art piece in response to our likes.

Spanish

We will be looking at vocabulary relating to families and how to describe them.