Sports Premium Action Plan 2024 - 2028

Intended Outcomes:

Increase opportunities for physical education throughout the school day

Increase the profile of fitness and sports both within school and from outside, encourage children to want to be more active.

Ensure PE lessons throughout the school are high quality, follow our vision of increased Physical Activity for all and teacher confidence in delivery is high.

Broaden children's knowledge and experiences of different sports.

Increase opportunities to take part in competitive sports: within school and local competitions

Academic Year: 2026	**Total fund allocated:** £8,760	**Date Updated:** October 2026 Amended figures due to cessation of Sports Premium in December 26		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school ➔**Increase opportunities for physical education throughout the school day**				Percentage of total allocation: 25%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To introduce more opportunities for children to be physically active across the school ***Children have at least 30 minutes physical activity each day*** • To increase additional opportunities for physical activity in classrooms ***Children have increased opportunities to be active during lessons time*** •	Increase staff awareness of in class physical activity benefits and resources Create an overview of additional physical activities across the school Pupils trained as play leaders and designated adult to support Provide training of the lunchtime staff on how to engage pupils in physical activity Establish a programme for physical activity at lunchtime	£2200	A wide range of activities are available to all pupils to support physical activity at lunchtimes ***Children have the opportunity to take part in a selection of activities each day*** A wide range of resources are used to deliver a broad programme of physical activity at lunchtimes ***Children have access to a range of resources to increase their physical activity***	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement ➔**Increase the profile of fitness and sports both within school and from outside, encourage children to want to be more active**				Percentage of total allocation: 15%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and ***impact***:	Sustainability and suggested next steps:
• To provide a range of activities – engage and increase children's fitness. ***All children have a range of opportunities to take part in physical education*** • PE Lead to promote concept of increased physical education across the school. ***All children engage positively in physical education*** • To promote healthy lifestyles. ***All children can explain the benefits of healthy lifestyles and of being active*** • To encourage participation / trying something new. ***All children have the opportunity to try new sports / activities through their time at Bishopswood – broadening experiences and encouraging uptake.***	• To incorporate Sports Leaders to support younger year groups • To celebrate sporting achievements outside of school during Celebration assemblies – with a view to raising awareness and increasing activity • To develop a calendar of activities throughout the school for children to have the opportunity to learn new sports / activities: Yr2/3: Cricket / Yr2: Skipping / Yr6: Squash	£1300	Healthy lifestyles is promoted through PE lessons, ***Children have a greater awareness of healthy lifestyle choices and the impact of their choices*** Community awareness of sporting events and opportunities is increased through regular use of social media platforms ***Children and families have greater opportunity to take part in sporting activities outside of school*** Pupil surveys show positive / increasingly positive attitudes to physical activity ***Children engage positively in physical activities and have positive attitudes***	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport ➔**PE lessons throughout the school are high quality, follow our vision of increased Physical Activity for all and teacher confidence in delivery is high.**				Percentage of total allocation: 40%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• PE Lead to promote concept of increased physical education across the school. ***All children engage positively and have a range of opportunities to take part in physical education*** • PE Lead to be ambassador for the key principles of Real PE – developing fundamental skills of physical activity ***Children understand the key skill they are developing in all lessons / units*** • PE Lead to ensure progression in fundamental skills ***Pitch of lessons is precise to ensure children have increased chance of success and appropriate development of skills*** • PE Lead to ensure progression in fundamental skills in application to sports in KS2 ***Children have a range of opportunities across KS2 to apply fundamental skills to known sports*** • CPD to develop teaching skill and confidence ***Children have access to high quality teaching of PE throughout the school*** • Improve outside provisions and resources to enable high quality teaching of PE ***Children have access to high quality teaching of PE with appropriate resources***	Create and share vision, promote importance of fundamental skills to staff PE Lead create LTP Mapping out the use of Real PE – key skill development / content / sports across the school. Monitoring of LTP and STP to ensure coverage pitch of lessons matches progression of skills and builds throughout the year. PE Lead to use staff meeting time for identified focus areas of CPD New PE equipment: Basketballs; Tag rugby belts and tags; Footballs/goals; Hockey nets; Athletics equipment	£3500	PE Lead – vision for Phys Ed is shared with staff and promoted in staff meetings ***Staff have a clear understanding of the vision for PE fundamentals of Physical Education*** PE Lead - PE progression of skills is mapped out across the school – focusing on fundamental skill development and application to sports ***Staff have a clear understanding of the ARE of skill for their age range*** Through monitoring, PE planning and delivery is seen to be in line with PE Lead's vision for physical activity ***Lessons show appropriate pitch, scaffold and stretch to develop fundamental skills***	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils ➔**Broaden children's knowledge and experiences of different sports.**				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To encourage participation in new sports / activities - trying something new. ***All children have the opportunity to try new sports / activities through their time at Bishopswood – broadening experiences and encouraging uptake.*** • To provide a range of after school sporting clubs for all pupils ***Children have a selection of after school activities to encourage participation*** • To increase physical activity during lunchtime **A range of activities are on offer at lunchtimes to increase physical activities**	Develop a calendar of activities throughout the school for children to have the opportunity to learn new sports / activities: Yr2/3: Cricket / Yr2: Skipping / Yr6: Squash Bring in sports coaches for Year 3 and Year 5: Yr 3 lacrosse? Football? / Yr 5 netball? Rounders? Audit, monitor and promote a range of after school sporting clubs for all pupils. Survey children to see what they want, increase provision next year. Take part in local non-competitive events that provide 'tasters' for new sports across all year groups: football festival, Hampshire games, tennis camp,	£880	At least one opportunity for each year group to have high quality sessions delivered by sporting experts ***Children have experience of new sports to engage and enthuse*** Review of after school clubs shows a range of sporting opportunities are on offer across the school ***Children have opportunities across the school year to take part in a range of after school activities*** Pupil survey of activities inside school to be able to tailor our provision ***After school provision is varied to encourage increased participation*** Lunchtime supervisors continue to develop 'play areas' to promote different activities ***Children have opportunity to take part in range of activities at lunchtimes***	

Key indicator 5: Increased participation in competitive sport ➔**Increase opportunities to take part in competitive sports: within school and local competitions**				Percentage of total allocation: 10%
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
• To provide opportunities for a range of children in all year groups to attend external competitions ***Children across the school have the opportunity to take part in external competitive events*** • To celebrate participation to encourage and engage others ***Children are enthusiastic about representing the school and taking part in external events*** • To hold competitions within year groups/classes to develop competitive confidence and application of skills ***Children across the school have the opportunity to take part in school competitive events***	Bishopswood to take part in local, district and friendly sporting competitions Ensure we are part of all local sporting leagues – tag rugby, netball, girls' football, boys football Celebrate sporting achievements in order to encourage participation in sports teams for a range of pupils. Encourage / broaden selection for competitive games – to enable more children to take part Promote sporting attitudes – Bishopswood Values and sporting vision Create a calendar of in school competitive sports activities to allow all to experience competitive sports	£880	A range of sporting tournaments, matches and competitions are entered in a range of sports ***Children have the opportunity to represent the school in a range of sports*** Register taken of all participants – where possible, a range of children are selected ***Range of children selected to broaden participation*** Range of inter house matches are played throughout the year in all year groups. ***All children have regular opportunities to take part in competitive events to develop skills and sporting behaviours*** Calendar of events shows range of competitive sporting events local, district and friendlies ***Range of opportunities for all children to participate in competitive sports.***	