

Compassion, Courage & Respect

Silchester Church of England Primary School



Home Learning Grids

Autumn 1 – 2026

Home learning grids enable children to enhance their school learning with additional, fun home learning experiences. There are no set expectations, rather opportunities for you to support your child's learning. There are a variety of different types of activities that will hopefully suit all learning styles. All activities are given at once, to enable you to choose when and how these fit in to your family life. It also gives you the opportunity to plan and therefore negates the chance of a last-minute dash to build a castle etc! All home learning brought into school will be celebrated and rewarded with praise, house points and or stickers.

 Chatty Time Share with an adult some of your favourite things at school. Is it a certain time (snack time), a particular toy (the big blocks)? Tell your adult and then share it with me 😊	 Tower building Using your favourite blocks, Duplo, Lego, anything, build a tower. How tall can you build it? Snap a photo of you and your tower and post on dojo so I can see.	 Story time Share your favourite story with someone in your family in your cosiest spot. Share a photo on Dojo for me to see 😊
 Number hunt Where can you find numbers in your home? Take some photos of the items you find in your house and upload to dojo.	Ladybirds Class Year R Term: Autumn 1 Name practise Write your name in all your favourite colours! Bring it in for me to see 😊 	 Marvellous Me Draw a picture of your home. Can you draw you and your family standing outside your house? Bring it in to share with your class.

English: Write or act out your own story based on any traditional tale of your choice... Think Cinderella, Little Red Riding Hood, Rapunzel... Can you change a part of the story to make it a new one? 	Art: Create your own artwork based on any season of your choice! Think carefully which media might work best... collage, paint, colouring pencil, chalk, charcoal... 	Maths: 100 square partner game! One person covers their eyes and the other blocks out a few numbers on the 100 square. Can you spot what the numbers are? Swap! How many points can you get? 	Art/Geography: Create our planet Earth! Be creative - think playdough, paper mâché, junk modelling! Can you label the continents? The North and South Pole? The equator? 	English: Can you write a poem all about the weather or a season? 
Art: Can you explore making secondary colours using the primary colours? Can you make artwork based on this? 				Geography: Design and draw a place where you would want to live. Is it hot or cold? What is the weather like? What do you have to wear? 
Music: Can you make your own music to match the weather? What would it sound like for rain? What would it sound like for sun? 	Science: Record the weather (including the weather symbols and temperature) every day for a whole week or more! What do you notice? 	English: Read your favourite traditional tale. Can you act it out? 	RE: What makes you feel protected? Think about people but also objects or clothing... Think about where and when you feel protected by them... 	Maths: Write all the matching number bonds to 10 or 20 on squares of paper. Put them all out on the table and turn them all over. Can you find the matching pairs? Who can find the most? 

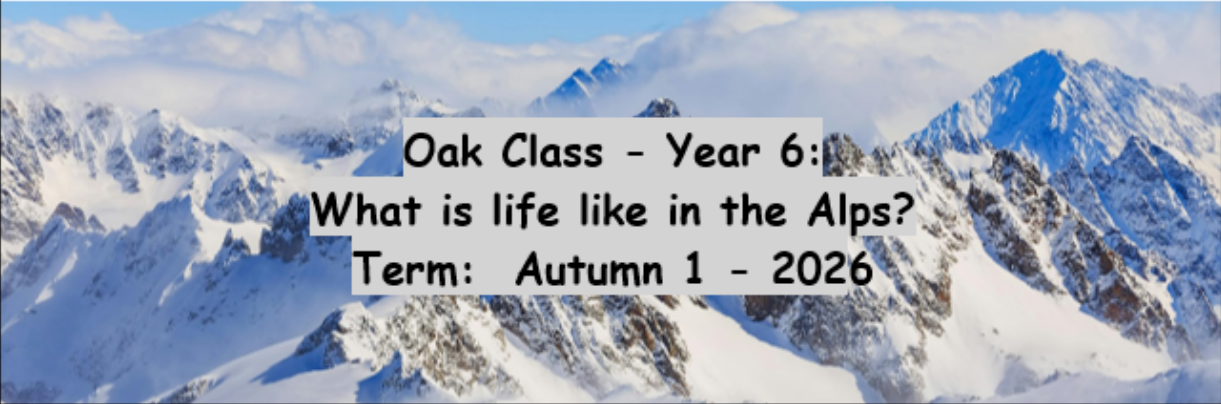


Maths Use your TT rockstar login to keep practising your tables – 2s,5s,10s Write out your tables if it helps and look for any patterns.	Geography Draw or make a map of your route from home to school. <i>Challenge: Include a key with symbols.</i>	Computing Use a mapping app with an adult to locate important places in Silchester and Tadley <i>Challenge: Can you find our school?</i>	Design Design a new village sign or welcome poster.	Writing Write a postcard from a visitor describing Silchester (or the place where you live) <i>Challenge: Can you include some noun phrases?</i>
Science Keep a weather diary for one week. Decide how to record – e.g. writing, symbols, emojis or even photos! <i>Challenge: Compare to another area of your choice.</i>				Reading Choose a book from Tadley library or school library to share and enjoy at home. What would you recommend about it to a friend?
Maths Find different ways of representing 2-digit numbers using natural or practical resources. E.g. 27 = 2 big pinecones and 7 little acorns 2 long bits of stick, 7 tiny stones Stick on paper or photograph to show us	PSHE & Citizenship Take part in a litter pick <u>with an adult</u> to help improve our local area. Remember to stay safe, wear gloves, only pick up safe rubbish and keep off roads.	Art Paint, photograph or draw your favourite place in the village or surrounding area.	History Find out three interesting facts about one of Silchester's Roman landmarks. <i>Challenge: Write them down, record them like a news presenter or find a different way of showing your knowledge.</i>	Outdoor Learning Collect natural objects from your local area and create a nature collage <i>Challenge: Can you name any of the natural objects and where they come from?</i>

 Find a landscape by Georgia O'Keeffe that you like and try to recreate it.	Can you find a number in real life and show different representations of each digit's value? 	Create your own short comic strip in the style of Mo Willems using speech bubbles and expressive faces. 	 What is your favourite song? Try to explain why you like it.	Create your own hidden garden like in 'The Green Ship'. You could do this in Minecraft, using arts and craft supplies or junk modelling. Think about what two adventurous children might find once they step through the gate! 
Go for a walk with your family around the village, Roman wall, or amphitheatre. Look carefully for clues that show evidence of the Romans in Silchester. Sketch or take photos of what you find. 	Sycamore Class - Year 3/4  Why are we called Silchester?			Practise some of the movements we've learned in class (jumps, rolls, balances). Put 3-5 of them together in your own short routine. Can you add a <i>starting</i> and <i>finishing</i> position that make your sequence look polished? 
Can you make a recipe where you must heat, melt or cool ingredients? See if you can explain to your grown up what happens to the particles when the ingredients change state. 	Draw or describe a Purim costume you might wear if you were celebrating? 	 Design a poster to show our class values and motto.	 Create a game to help learn some of your times tables.	 This is an artist's impression of Silchester amphitheatre – can you build a model of it?

English Write a news report on something exciting you have done or seen recently.	Maths Using your knowledge of measure, make a cake and take a photograph of it to bring in.	English Write a letter as a famous female historical figure. Explain who they are and what their life is like. What did they have to do that made them famous?	Maths Make sure that you continue to practice your times tables facts. Challenge Go beyond 12 x 12. Try your 13s, 25s...	Geography Write a quiz about renewable energy and test your family and friends to see how much they know.
Art Research the artist, Vincent Van Gogh. Where are they from? What are they famous for? Which piece of art inspires you most?	Beech Class - Year: 4/5 Where does our energy come from? Term: AUTUMN 1 			RE Find out about the prophet Mohammed. Where did he come from? What extraordinary things did he do? Why is he important to Muslims? How do Muslims celebrate his life?
Outdoor Learning Find out about renewable energy in your local area. Where is it? How does it generate electricity?	DT Make a 3D model of a wind turbine. 	English Find out about a remarkable and inspirational Black British role model. This could be current or historical. Create a fact sheet to show what you have learnt.	Geography Find out about renewable energy in your local area? Where is it? How does it generate electricity? Take photographs or create a sketch. Present your homework as a poster.	Art Create a still life drawing of flowers or a selection of fruit in the style of Vincent Van Gogh.



Create a fact file about a country that the Alps runs through	Paint a portrait of an adult in the style of Frida Kahlo	Imagine you are on Dragon's Den. Create a presentation about the BEST skis in the world.	Find and listen to 3 songs in a different language from a country in the Alps	Design a holiday brochure about travelling to the Alps
Write a diary as if you are an explorer on an exhibition to cross the Alps	 Oak Class - Year 6: What is life like in the Alps? Term: Autumn 1 - 2026			Explain why or why not you would want to go to the Alps
Make a missing persons poster for the myth ... the legend ... the Abominable Snowman	Pick a country that spans across the Alps. Find words and phrases in their language	Make a model that's shows how fold mountains are created by the collision of tectonic plates.	Research the different traditions from a country in the Alps	Create a snowstorm in a jar and bring it into school