

Compassion, Courage & Respect

Silchester Church of England Primary School



Learning Overviews

Summer 2 – 2026

We want to ensure that all children learn through a rich, exciting, and engaging curriculum.

Please have a look through to discover an overview of your child's learning for this term.

Mathematics

In this half term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.

We will also look at time (our class journey) and spatial reasoning.

Understanding the World

We shall continue to watch how the season changes making observations and predictions about the weather.

We plan to do more growing and planting and hopefully harvest some for us to eat.

Expressive Art and Design

Children will continue to hear a range of stories which we hope they will recreate in their role play.

We will continue to create helicopter stories and act these out together on our 'stage'. There will be opportunities for junk modelling and use of other creative resources.

Personal, social, emotional development

In this unit, children will learn how it is okay to make mistakes and about challenging themselves. We will also begin our transitions into Year 1.

Ladybirds - Year R – Summer 2

Each half term we start with a planned topic. However there is a strong emphasis in the Early Years Curriculum to follow the children's interests. So we will adapt our planning to meet their needs.

RE

We shall be looking at special places this half term, sharing our own experiences and respond to the experiences of others.

PE

A very exciting term, as we carry out our first sports day and we will take part in our cycling proficiency week, gaining more confidence on our wheels. We will continue obstacle courses to build our muscles.

Physical Development

This term, children will be back in the hall working on their gross motor by practising jumping, climbing, crawling etc. We will continue to have a morning task to work on their fine motor each day.

English

This half term, children will continue to revisit set 1,2 and 3 sounds.

Children will continue to write sentences using their phonics knowledge. They will also use their 'tricky word' knowledge to support. The children will be writing as a whole class most days, encouraged to write short sentences independently.

Communication and Language

Children will be expected to listen more in whole class circle times and be able to wait their turn to share.

We encourage children to ask questions during our teaching times.

Sharing new vocabulary from new stories and hoping the children use these words in their play.

Mathematics

In Maths, we will be consolidating aspects of many areas. We will recap skills and methods in addition and subtraction, fractions, shape and measure, as well as multiplication and division (focusing on 2s, 5s, 10s).

PSHE

This half term, the theme is "No Way Through Isn't True". We will discuss and explore times when we feel stuck and can choose perseverance when completing challenges.

Computing

In computing this half-term, our focus will continue to be using computers to research information.

Music

Music this half term is "Walking the Dog". We will explore, use, respond to and recognise patterns of long and short sounds and to steady beat and simple structures including openings and endings (AB), beginning-middle-end, echoes and responses.

Geography

This half term in Geography our topic is "What is it like to live here?" We will use observational skills to study the geography of the school and its grounds, looking at compass directions (North, East, South, West) and devising a simple map including a key with symbols.

Chestnut Class - Year 1 – Summer 2 Oceans

English

In English this final half term, we are focusing on two books: "The See Saw" by Tom Percival and "The Storm Whale" by Benji Davies. We will be writing one fiction piece and one non-fiction piece. The former will be a narrative using descriptive writing, building on our use of noun phrases. The latter will be writing a non-chronological report on whales.

Science

This half term, we will be exploring working scientifically. This will involve doing different experiments, gathering and recording data, and using our observations and ideas to suggest answers to questions.

RE

This half term in RE, we will be looking at the concept of "Water" and how the River Ganges is precious to Hindus.

PE

During our PE this half term, we will be doing team building activities, which will of course include our Sports Day! We will also be learning a yoga sequence which comprises of a full range of movements and incorporates forward

Art

In Art, the focus will be on using textiles. We will be looking at weaving to create ocean landscapes and ocean creatures. Along the way, they will select shape and fabric for purpose and be able to explain their choices.

Mathematics

In Maths, we are going to begin with work on place value – partitioning and ordering numbers. Children will need to know how numbers are made up and how to estimate where numbers come on a blank number line to 100 or 1000. We will move on to embedding knowledge of addition, subtraction, multiplication and division. This will involve missing number sentences, fact families, inverse to check calculations, problem solving, and reasoning. We will also be recording in more formal ways.

RE

Throughout RE this half term our focus is on 'Ideas About God'. We shall explore how the Christian and Jewish faith 'see' God and consider our own thoughts and ask whether it matters if they are different to those of others.

Spanish

In Spanish this term, Year 3 children will listen to familiar stories in Spanish. We will learn how to listen and respond to classroom instructions. We will also have the opportunity to revise the months of the year.

Music

Our music topic this term is Volcanoes. The children will use voice, percussion and tuned instruments to learn more about pitch, structure and playing a piece using informal graphic notation. They will practise and perform to a small audience.

Science

Our science this term will ensure that children can think scientifically. We will carry out experiments and fair tests noting conditions, observing, planning, making records of our findings and talking about our results. Skills involve predicting, hypothesising, interpreting data and evaluating.

Hazel Class

Year 2/3 – Summer 2

Egyptians

English

Over the half term, children will develop their writing stamina by learning to write clear, structured paragraphs using *Marcy and the Riddle of the Sphinx*. They will focus on key grammar and descriptive skills, including noun phrases, fronted adverbials and setting descriptions, leading to writing their own story.

They will also explore poetry through *Stars with Flaming Tails*, reading poems aloud and learning to use and create metaphors. In Guided Reading, children will study *The Lighthouse Keeper's Cat* and *The Big Book of the Blue* to build vocabulary, improve fluency, and practise retrieval and summarising skills.

History

Throughout this half term we will be finding out about the Ancient Egyptians. We will find out where they lived and when. We will study some of their customs and what life was like at that time. Children will be historians, asking and answering questions. They will be using their knowledge of other time periods that we have studied to develop a sense of chronology and create timelines.

PSHE

Our final Heartsmart unit this half term is 'No way through isn't true'. We shall talk about ways to persevere when we are stuck. We shall think about swapping our worries with positive thoughts. We have loved learning with Boris and shall continue to follow his guidance as we complete our year.

PE

During our outdoor PE lessons, we will be learning the skills required for athletics. We will work towards individual and teamwork games. There will also be the chance to compete in our houses in Sports Day. For indoor PE, we will learn to improvise, create and combine dance movements, perform with expression, respond to stimuli, and work collaboratively in pairs and small groups to develop and perform dance phrases.

DT

This term the children will learn about nutrition and healthy food preparation. We will think about what would make a good, tasty but healthy smoothie. Children will design their own smoothie, prepare and make it. Then of course – the tasting and evaluating!

Geography

We will be further developing our understanding of rivers by investigating the features and courses of rivers and investigating how river features are recorded on maps. We will research how rivers are used around the world and develop our global geographical knowledge by looking at major rivers around the world.

Computing

We will be exploring the world of animation and learning how moving images are created. Through experimenting and refining their ideas, we will become digital storytellers bringing our ideas to life frame by frame.

Music

We will be exploring timbre and texture through a range of practical and creative musical activities, investigating how different sounds are made and how instruments and voices can create unique sounds.

PE

We will take part in striking and fielding games, learning key skills such as batting, fielding, underarm bowling, and returning the ball with accuracy. In addition to this, we will also be taking part in Sports Day activities and exploring 'Inclusion in Sports' during our WOW week.

Mathematics

We will be consolidating our understanding of place value and the four operations through a range of practical and problem-solving activities. We will continue developing confidence with addition, subtraction, multiplication and division, applying these skills to increasingly challenging word problems linked to measure, money, shape and area. We will also be exploring Roman Numerals, learning how they are represented.

Sycamore – Yr3/4 - Summer 2

What are rivers and how are they used?

English

In English, we will be writing a non-chronological report using River Stories by Timothy Knapman to help further our understanding of how non-fiction books are presented through layout and the use of appropriate and precise range of vocabulary. We will be reading an abridged version of The Wind in the Willows, and we will then write a third person Narrative. We will read the poem A Tiger's Tale by John Bennet and show our understanding through intonation, tone, volume and action when performing this poem.

Science

In science we will be learning about working scientifically. We will plan investigations to answer questions, make predictions, collect data and make careful observations and use our findings to draw conclusions.

RE

We will be learning about the Sikh religion with a focus on the concept of wisdom. We will explore how the Sikh Gurus showed wisdom through their actions and teachings and reflect on how they can show wisdom in their own lives and decision-making.

Spanish

We children will be learning to talk about different curriculum subjects and our likes and dislikes within school.

Art & DT

We will combine our artistic and design skills to create a moving river landscape inspired by the journey of a river. Using a range of materials including paint, collage, recycled resources and construction materials, we will design and build a 3D river scene featuring key river features such as bends, bridges, waterfalls and riverbanks

Mathematics

In Maths we will link our knowledge of fractions and decimals to percentages and start to find percentages of an amount. We will continue to develop our mathematical fluency in addition, subtraction, multiplication and division including adding and subtracting decimals. We will develop our problem-solving skills by answering multi-step problems involving measure.

PSHE

In PSHE this half term, our topic is: 'No way through isn't true'. Through this we will learn how to help ourselves get out of seemingly impossible situations through perseverance, resilience and hard work. We will learn how to set our own goals and celebrate our success.

Computing

In computing this half-term, we will develop our understanding of programming and learn how to programme for a purpose and debug our programmes using Microbits and Scratch.

Music

In Music we will identify more complex rhythm patterns. We will continue to explore how to use our voices in different ways and practise singing as a group.

History

In History this half term we will be researching when and why The Vikings invaded the British Isles. We will consider the impact of The Vikings on different parts of the British Isles and develop opinions about The Vikings themselves. We will research and consider different views on The Vikings and investigate their legacy in Britain.

Beech Class - Year 5 – Summer 2

What is the legacy of The Vikings in Britain?

English

This half term we will be writing an adventure story set in the Amazon Rainforest based on the story of Juliane Koepcke and the book The Explorer. We will use instruction writing to create survival guides to the Jungle. In guided reading, we will continue to increase our knowledge of vocabulary and build on our questioning, prediction and inferring skills. Our reading texts this half-term are: 'The Explorer' by Katherine Rundell and 'Happy Here' – a collection of stories by black British writers.

Spanish

This half term we will continue to improve our basic Spanish conversational skill. We will learn how to talk about our past.

Science

This half term we will use practical scientific methods to answer questions. We will control variables, take measurements and record data. We will then use this to make comparative tests and use our results to make predictions and use the scientific answers to justify or refute our ideas.

RE

In RE we will spend time reflecting on what it means if God holy and loving. We will identify different types of biblical texts and make connections between the texts and what Christians believe. We will discuss how Christians show their beliefs and create our own representations.

PE

During our PE lessons this half term will develop our skills to perform a range of actions in athletics including sprinting, throwing, standing long jump and hurdles. We will develop our, throwing, batting, catching and fielding skills in cricket as well as building on our teamwork and communication skills.

Art and Design

In our DT lessons we will investigate both fresh and processed foods, develop our understanding of food groups and use equipment appropriately to prepare ingredients for a healthy soup.

Mathematics

In maths this term, we will be focusing on *The Chocolate Project*, where we will design and create our own chocolate bars. We will work out the cost of making them and calculate the profit we could make. After that, we will create an advert to promote our chocolates and present our ideas and data in a fun "Dragons' Den" style to some special guests.

Music

In this topic, we will explore *Calypto Sparkle* music by listening carefully and thinking about how pitch and texture work together. We will practise counting more complex rhythms in groups of 8 and begin to recognise the pattern of a C major scale, understanding how it can change the mood of music. We will also learn how chords are used in Calypso music and start to use different harmonic ideas to create our own lively pieces.

Reminder

Just a gentle reminder that Relationships and Sex Education will take place this half term. More information, including specific dates, will be shared with you in the coming weeks.

Geography

We will develop enquiry questions focusing on our local area. We will observe, measure, record and present our findings from our personal fieldwork studies.

Oak Class - Year 6 – Summer 1 Field work investigations

English

This term in Writing, our learning will focus on developing our independent writing skills. We will use the video *Alma* to help us create engaging newspaper reports, thinking carefully about structure and detail. In addition, we will explore how to build suspense by writing an exciting opening inspired by the video *Francis*.

Computing

We will be creating a video advert by selecting, a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems

Science

In this topic, we will learn that living things have changed over time and that fossils can tell us about creatures that lived on Earth millions of years ago. We will understand that while animals and plants have babies similar to themselves, the offspring are not exactly the same as their parents. We will also explore how living things are specially adapted to suit the environments they live in, and how these adaptations can change over time, leading to evolution.

PE

This half term in PE, our learning will focus on athletics. We will develop our skills in a range of activities while also learning the importance of teamwork and how to work together to support and encourage one another.

PSHE

In HeartSmart, we will focus on "No Way Through... Isn't True!" This centres on transition, resilience, and preparing for secondary school. Key learning themes include:

1. Managing change and transition
2. Developing resilience and problem-solving
3. Building independence
4. Strengthening emotional wellbeing
5. Reflecting on friendships and identity
6. Celebrating achievements and personal growth