

Compassion, Courage & Respect








Silchester Church of England Primary School







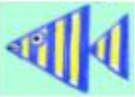






Home Learning Grids







Summer 2 – 2026

Home learning grids enable children to enhance their school learning with additional, fun home learning experiences. There are no set expectations, rather opportunities for you to support your child's learning. There are a variety of different types of activities that will hopefully suit all learning styles. All activities are given at once, to enable you to choose when and how these fit in to your family life. It also gives you the opportunity to plan and therefore negates the chance of a last-minute dash to build a castle etc! All home learning brought into school will be celebrated and rewarded with praise, house points and or stickers.

<p>Forest Phonics Select a sound and play 😊 Forest Phonics - mobile friendly (ictgames.com)</p>	<p>Number Bonds Make a poster to teach the new Ladybirds their number bonds. You will need to write which two numbers go together to make 10. You can make it as bright and fun as you'd like! I can then put it on our class display 😊</p>	  <p>Story time Can you draw out a story map like we have done at school? Bring it in to read to your class!</p>
	<p>Ladybirds Class Year R Summer 2</p> 	
<p>Best Moment Draw a picture of your FAVOURITE experience in Ladybird Class. Bring it in and you can show the class and talk to us about why it was your favourite 😊</p> 	<p>Subitising Play games rolling the dice and saying what number you see WITHOUT counting. Can you beat your mummy or daddy? If you need a dice, let me know as I have plenty 😊</p> 	<p>Stained-Glass Window This term we will be looking at Special Places, for example a Church, I would love you to design your own Stained-Glass Window. They need lots of colours, but it could be of a unicorn, a football, whatever you like! Please bring them in to share with the class 😊</p>

<p>Geography:</p>  <p>What are the names of the oceans in the world? Can you find a map on the internet with the oceans on? Challenge yourself to label the oceans and seas on a blank map.</p>	<p>Art:</p>  <p>Can you draw or make an underwater seascape? Is it a cold ocean with icebergs and polar bears or a warm, tropical sea with a coral reef? What sea creatures live there? Can you describe it using exciting adjectives?</p>	<p>Music:</p> <p>Create a rainmaker using rice or pebbles. Can you create your own piece of music to represent the sea?</p> 	<p>English:</p> <p>Imagine you are a sailor who sees a strange creature. Draw it and write a description of it using a range of expanded noun phrases.</p>	<p>Maths:</p>  <p>Using different sized bottles and containers, have fun with capacity. Can you estimate how many smaller bottles it takes to fill a litre?</p> <p>Can you spot millilitres and litres in the kitchen? How many bottles does it take to fill a bucket/ larger bottle? Estimate how many millilitres or litres a container holds. Can you measure it?</p>
<p>English:</p> <p>You are on a desert island. You have some paper and a <u>pencil</u> so you decide to write a letter to put in a bottle about your adventure. What would you write?</p> 	<p>Year 1 Term: Summer 2</p> <h1>OCEANS</h1>			<p>Geography:</p> <p>Research some of the different world's oceans. Where are they? What different animals live in these oceans? Present the information you find!</p> 
<p>PE:</p> <p>Create your own dance to a song about a sea or an ocean. Perhaps 'Under the Sea' from The Little Mermaid or a song from Moana! Have fun!</p>	<p>Maths:</p> <p>Create a model of a sea creature from the ocean using 2D or 3D shapes. This could be a fish, whale, dolphin, turtle or even a seahorse! Talk about the properties of the shapes.</p> 	<p>Science:</p> <p>Find object to take into the sink or bath. What will float and what will sink? Record your investigation in a table to show what you find out.</p> 	<p>English:</p>  <p>Use books and the internet to research about your favourite sea creature. Can you present it in a fun way? A Fact File or PowerPoint? Can you find a fascinating fact? Remember to label pictures and use the headings: Size, Diet, Habitat and Appearance.</p>	<p>Art:</p>  <p>Create an underwater collage using a variety of different materials.</p>

<p>Outdoor Learning With your grown-up, go for a walk. What can you see that is beautiful in nature? Take a close-up picture or make a sketch.</p>	<p>History Write your name and the names of 3 friends or family members in hieroglyphics. You could create a bookmark or bedroom sign.</p>	<p>Computing Create a PowerPoint presentation all about Ancient Egyptians. Can you practise your typing, changing font, copy and paste, moving pictures and text around?</p>	<p>Writing Choose an Ancient Egyptian god or goddess and create a fact file, book, or poster all about them. Remember to include a drawing!</p>	<p>Writing Choose an Ancient Egyptian god or goddess and create a fact file, book, or poster all about them. Remember to include a drawing!</p>
<p>DT Create a model of an Egyptian pyramid using Lego, sugar cubes, recycled boxes or sand. Can you add a secret chamber inside?</p>	 <p style="text-align: center;">Hazel Class - Year 2/3 Summer 2 Ancient Egyptians</p>			<p>History What is an archaeologist? Can you research an archaeologist that worked on Ancient Egyptian artefacts?</p>
<p>Music Listen to a piece of music inspired by Ancient Egypt. Then create your own Egyptian style rhythm, using clapping, tapping or even homemade instruments e.g. rice in a bottle</p>	<p>Science Try "apple mummification" Cut an apple in half. Cover one half in a mix of salt and baking soda (the other half stays plain). Observe both over a few days. What happens?</p>	<p>Outdoor learning Go for a walk and look for natural materials to create your own hieroglyph.</p>	<p>Art Using a paper plate, paint/felt tips and a few sequins, can you create an Ancient Egyptian headdress/crown?</p>	<p>D & T Canopic jars were used in Ancient Egyptian times. They were used to store organs! Can you create a canopic jar? You could use a pringles tub. How else could it be made?</p>

<p>Design and make a 3D model of a river, from source to mouth. Can you label it with its different features too?</p> 	<p>Become a Roman Numeral detective! Search for Roman Numerals in the world around you. You might spot them on clocks, buildings, books, film titles or even in games. Record the numerals you find and work out what numbers they represent.</p>	 <p>Research one river in detail and present the information in a non-chronological report.</p>	<p>Become a kitchen mathematician by baking or preparing something delicious at home using fractions and measurements. Can you halve or double a recipe? Measure ingredients carefully and work out how the quantities change.</p>
<p>Read some poems about a rivers journey (find on internet) and see if you can write an acrostic poem, a shape poem or your own river journey poem.</p> 	<p><u>SYCAMORE CLASS – YEAR 3/4</u></p>  <p><u>SUMMER 2 – What are rivers and how are they used?</u></p>		 <p>Create your very own river-themed Pokémon inspired by our learning this half term. Think carefully about its appearance, powers, habitat and evolution. You could draw your Pokémon, make a model or create a fact file including measurements and statistics.</p>
<p>Go on a river, stream or pond walk with your family and become a nature explorer. Observe the movement of the water and look carefully for river features such as bends, bridges, plants, wildlife or different textures and colours in the water, <u>You</u> could sketch what you see, take photographs, create a fact file or collect descriptive words inspired by your walk. We would love to hear about the journey your river takes and the things you discovered along the way!</p> 	<p>Create a piece of artwork inspired by rivers, water or movement. You could paint, draw, collage or build your creation using any materials you choose. Think carefully about the colours, textures and patterns you might see in flowing water, reflections or riverbanks.</p>	<p>Create your own short animation inspired by our Computing learning this half term. You could make a flipbook, stop-motion animation using toys or LEGO.</p>	

<p>English Find a poem about nature that you like and then have a go at writing your own.</p> 	<p>Maths Research Roman Numerals up to 1000 and practise writing different years. What year were you born? What years were your parents born? What years were your grandparents born?</p>	<p>English Imagine you are a historian who has discovered a new Viking settlement. Write a report on what you found.</p> 	<p>Increase your vocabulary knowledge challenge Talk about the meaning of these words with an adult: Controversial Discrimination Dominant Variation</p>	<p>History Research The Vikings in Britain and create a PowerPoint to share</p> 
<p>Art Draw or make your own map of the local area. What important features will you include and how will you represent them.</p> 	<p>Beech Class - Year 5 - Summer 2 The Vikings in Britain</p> 			<p>Conservation Create a plant pot out of recycled materials and plant a cutting or some seeds and watch them grow,</p> 
<p>Outdoor Learning Create a den or shelter out of natural materials.</p> 	<p>History Find out some facts about the history of the local area and either write a quiz to test your family and friends or create a PowerPoint to share with the rest of the class.</p>	<p>English Imagine you were an explorer. Where would you go? What would you see? Write a travel log to describe your adventures.</p> 	<p>DT Research Viking long ships and then have a go at creating a model of a Viking ship.</p> 	<p>DT / Nutrition What food would you take if you were an explorer going on an adventure? Create a menu of the things you think you would need. Can you find a recipe and make any of the food you would take?</p>

Spellings Summer 2 Year 5

Here are the spellings that will be taught in class this half term. We will be practising them in school alongside our own personal spelling lists. Please practise them at home in preparation for the spelling test on a Friday.













Don't forget to use the spelling strategies that you have been taught. Make sure you also continue to read and practice your times tables.



Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with hyphens	Revision	Revision words	Revision words	Revision words	Revision words
co-author co-operate co-ordinate co-own re-educate re-energise re-enter re-evaluate re-examine re-explain	Afterwards Amateur ancient changeable deceive doubt knight referring sincere	Accompany Achieve Advice Affect Aisle bought cereal definitely guessed though	Conscious constant controversy comfortably earlier elegance fictitious frequent manageable understandable	Ascend Awkward Conscience Dough probably, receive species thought transferring, writer	Aloud Community Complement Desert Device Heard Muscle precede principle stationary

Please choose and complete the tasks that suit you best at the times that work for your family life. All home learning brought into school will be celebrated and rewarded.

Oak Class - Year 6 Homework Grid - Summer 2

<p>Think about the bits of spelling, punctuation, and grammar you find tricky - ask someone at home to help you practise them.</p> 	<p>Create a picture collage of the local area. You could sketch your pictures or use photos you have taken.</p> 	 <p>Choose a section from your maths revision book to do - which area do you need extra practise with?</p>	<p>Over a week - how much litter can you spot in your local area? How could litter be reduced in the environment?</p> 	 <p>Write a story based in your local area. Remember - think about your vocabulary choices.</p>
<p>Go for a walk around your local area - create a map of your walk and record all the interesting things you see while you are out and about.</p> 	 <p><u>Fieldwork Investigations</u></p>		<p>Create a personal vision / mood board showing all of the things that you like and that are important to you.</p> 	
 <p>Find a recipe you think looks 'yummy'. Explain why you have chosen it. If possible, you could have a go at making it and find out if you do like it!</p>	<p>Listen to some of your favourite music - how does it make you feel? Can you find music that relaxes you?</p> 	 <p>Imagine you had £100 - what would you spend it on and why?</p>	<p>Try and find a grown up that has lived in your area for a long time. Ask them how it has changed.</p> 	<p>Create a fact file about Silchester. (If you live in a different area - you could do where you live)</p> 