

Compassion, Courage & Respect

Silchester Church of England Primary School



Learning Overviews

Summer 1 – 2026

We want to ensure that all children learn through a rich, exciting, and engaging curriculum.

Please have a look through to discover an overview of your child's learning for this term.



Silchester Church of England Primary School - Learning Overview



Mathematics

This term, we shall continue to work on subitising amounts and begin to develop the skill of when appropriate to subitise or when to count. Children will also be learning 1 more of a number and developing to 1 less of a number. We will also continue to count to 20 and beyond, becoming more familiar at starting to count from different numbers and not just starting at 1.

Understanding the World

This term we will 'visit' more countries in our Faraway Friday. We shall continue to watch how the seasons change making observations and predictions about the weather. We shall also have a look at our local wildlife and make these animals using our natural environment around us.

Expressive Art and Design

Children will continue to hear stories and have opportunities to act out and create stories with classmates using a range of resources. We will continue to create helicopter stories and act these out together on our 'stage'. There will be opportunities for junk modelling and use of other creative resources.

Personal, social, emotional development

Helping to teach Boris about what might be true and untrue and who we are thankful for.

Ladybirds - Year R – Summer 1

Each half term we start with a planned topic. However there is a strong emphasis in the Early Years Curriculum to follow the children's interests. So we will adapt our planning to meet their needs.

RE

Our new topic will be Special Clothes, talking about the concept of 'special' and why Christians and Hindus wear special clothes.

PE

This term we will have opportunities to ride our own bikes. We will continue to make obstacle courses in our garden and being physical during exploring time.

Physical Development

This term, children will be working on their gross motor and fine motor. Building up strength in their tummies by writing laying down and having provision out to encourage good finger motion. Children will begin writing more and developing their handwriting with daily practice.

English

This half term, children will be learning Set 2 sounds. We shall continue to blend set 1 words. Children will continue to write words using their phonics knowledge and begin building sentences. They will also use their 'tricky word' knowledge to support their writing. The children will be writing in larger groups twice a week, encouraged to write short sentences.

Communication and Language

Children will continue to have time to communicate in exploring time, working collaboratively, listening to each other. Children will be expected to listen more in whole class circle times and be able to wait their turn to share. Children will be encouraged to continue asking questions which will be supported with our 'picture of the week'.

Mathematics

This half term we will focus on money again, but this time more in relation to addition and subtraction. We will then move on to solving problems generally involving addition and subtraction. We will finally look at mass and temperature.

PSHE

This half term, the theme is "Fake is a Mistake!" We will explore that we didn't need to pretend to be anything they are not and we can be ourselves.

Computing

In computing this half-term, our focus will be on using computers to research information about influential people in relation to our English.

Music

This term, the unit is called "Wispy Willow". The main focus will be responding to, recognising and identifying pitch, as well as playing percussion instruments.

History

History this half term will be focusing on three different queens of England: Elizabeth I, Victoria, Elizabeth II. We will be looking at when they reigned and what life was like for them, noticing similarities and differences as we go.

Chestnut - Year 1 – Summer 1 Influential People

English

Our main two writing stimuli this half term in English will be "Greta Thunberg (Small People, Big Dreams)" and "Billy and the Beast" by Nadia Shireen.

The former book will start us on our journey of researching facts about Greta Thunberg, grouping these facts and then writing a short biography about her. Our second book will inspire them to create their own version of the Billy Character and then create their own version of the story.

Science

Our science unit this term is about "Animals and Humans". We will be looking at things such as carnivores, herbivores and omnivores; the structure of different types of animals; the basic body parts of humans; the basic needs for animals to survive; and finally, why exercise is so important.

RE

This half term in RE, we will be looking at the idea of "Special People", particularly in relation to the Sikh faith and gurus.

PE

During our indoor PE lessons, we will learn and practise a variety of skills, including travelling movements, rolls, jumps and balances. In our outdoor PE lessons, we will be developing our running and jumping skills in relation to speed, direction, distance and height.

DT

This term, we will learn about nutrition. We will explore what it means to have a healthy meal and diet, before planning and making our own healthy fruit salads.

Mathematics

In Maths, we are learning how to estimate and measure mass using standard units such as grams (g) and kilograms (kg). We will be using weighing scales to measure objects accurately and we will also be comparing and ordering objects by their mass and recording our findings using symbols. We will then focus on learning our multiplication and division facts for the 2, 3, 4, 5 and 8 times tables.

Geography

Throughout this half term we will be finding out about Settlements. We will find out the definitions of different types of settlements, how settlements are formed, and what is likely to be found there. We will look at our own settlement of Silchester and the human and physical features that are around us during some fieldwork. We will even become designers of our own settlements as we ask the questions 'Are all settlements the same?' and what is important to be included?

Spanish

In Spanish this term, Year 3 children will learn to talk about where they live. We will practise combining numbers and months of the year to say the date and continue with the alphabet.

Music

Our music topic this term is called 'Our school' We will focus on listening, rhythm and beat. Children will have the opportunity to listen and respond to different genres of music. We will learn a school rap song and they will compose their own beats.

PSHE

Our Heartsmart unit this half term is 'Fake is a Mistake'. Boris the robot encourages children to explore why telling the truth is important. Our focus school value this half term is Respect – for ourselves, for people around us, and for things that belong to ourselves and others.

Science

Our science topic this term is all about 'Animals, including Humans'. We will explore what animals need to grow and stay alive. We will also think scientifically about grouping and classifying. As part of our learning, we will study animal offspring, growth and lifecycles. We will look at nutrition and staying healthy.

Hazel Class

Year 2/3 – Summer 1 Settlements / Animals

English

Over the next half term, we will be studying *The Barnabus Project* and *The Windmill Farmer*. These engaging texts will support our sentence-level work as children begin to develop more extended writing in organised paragraphs. We will also focus on improving spelling by moving from phonetic attempts to more conventional spelling, with particular attention on learning and applying high-frequency words. Children will have opportunities to produce a non-chronological report and a diary entry. During Guided Reading, we will be exploring *Bog Baby*, *Nibbles the Monster*, and *Claude on Holiday*, with a focus on developing vocabulary, improving reading fluency, sequencing events, and making inferences.

RE

Through RE this half term, the children will learn about symbols, what a symbol is and why religions use them. This unit particularly focuses on the use of stones in different religions and children's own thoughts and reflections.

PE

During our outdoor PE lessons, we will be developing our racket and ball control skills in tennis. In our indoor PE lessons, we will develop control, agility and coordination as we practise rolls, jumps and balances in gymnastics, inspired by movements and creatures found under the sea.

ART

This term the children will experiment with colour mixing. They will learn about the work of the artist Andy Warhol and look at examples of pop art. They will then have the opportunity to make their own tile and print with it to create their own pop art.

Mathematics

In Maths, we will continue to develop our reasoning and further develop strategies across the four operations, including the introduction of the grid method to solve multiplication problems. Fractions will also be revisited and this term we will look at how we can use fractions to problems solve along with exploring how to multiply and divide them.

Music

We will be developing our use of rhythm patterns, tempo and dynamics to create expressive pieces in response to a written / poetic stimulus.

English

This term, we will delve into a variety of Kennings poetry. A highlight will be focusing on the poem 'Eight Swords' by Roger Stevens, where we will explore the use of language and imagery. Following this, we will have the opportunity to write our own poems, applying the techniques and structures we have learned. In Guided Reading, we will read and explore two engaging books: 'Anglo Saxon Boy' by Tony Bradman and 'How to Train Your Dragon' by Cressida Cowell. Our focus will be on developing a range of reading skills. After reading, we will write our own set of instructions on how to look after a dragon, encouraging creativity while practicing writing skills. We will also continue to support literacy development through daily spellings.

History

In History we will be further developing our understanding of reasons for invasions of Britain – with a focus on the Anglo – Saxons. We will investigate Anglo – Saxon settlements as well as their beliefs. We will study the discoveries at Sutton Hoo and what they can tell us about the past. We will research and evaluate sources detailing reasons for the end of Anglo – Saxon rule.

Sycamore – Yr3/4 – Summer 1

How hard was it to invade and settle in Britain? (Anglo-Saxons)

RE

We will explore the concept of community and what it means to be a "neighbour" within Christianity. We'll focus on the Parable of the Good Samaritan, discussing its lessons on kindness and empathy, and how they can be applied today. Through this, children will be encouraged to think about caring for others and fostering inclusivity in their own lives.

Art

In Art, we will be learning about printmaking. We will draw a design for a collagraph, creating a textured printing surface and review and adapt our work as we go.

Science

In Science, we will be learning about digestion and food in animals (including humans). We will focus on functions of the digestive system, as well as the roles of different types of teeth. We will also focus on the development of food chains and the roles of predators, prey and producers within these chains.

Spanish

In Spanish we will be using the story of 'Los Tres Cerditos' (The Three Little Pigs) to be able to name and describe different farm animals.

PE

In PE, we will be developing our swimming skills along with looking at how we can ensure we always stay safe in the water in swimming pools and open water.

Computing

We will learn how to create multimedia presentations, including editing video and adding text and transitions.

PSHE and RSE

In PSHE, our unit is on Fake is a Mistake. We will be focusing on recognising the difference between kind and unkind voices and having the courage to tell the truth. We will learn about dares - when they are not fun, the consequences and ways to say no.

Mathematics

In Maths we will continue to develop our mathematical fluency in addition, subtraction, multiplication and division including both mental and formal methods. We deepen our understanding of how to add and subtract fractions and apply this to solving problems with fractions. We apply our link our knowledge of fractions to solve problems involving percentages and decimals

PSHE

In PSHE we will learn that 'Fake is a Mistake! We will learn about the importance of telling the truth in order to be able to maintain positive, healthy relationships. We will learn to be able identify qualities that build trust and how to respond to feedback in an appropriate way.

Computing

In computing this half-term, we will learn how to be good on-line citizens and that what we see is not always real. We will also research good uses of AI.

Music

In Music we will identify more complex rhythm patterns. We will explore how to use our voices in different ways and use this to create a class rap.

Geography

In Geography this half term we will learn what it is like to live in a desert. We will learn which regions of the world deserts are located in. We will learn how to identify and describe the physical features of a desert and find out how people use deserts. We will explore some of the threats facing the deserts and the communities that live in them.

Beech - Year 5 – Summer 1

What is it like to live in the desert?

English

In our writing, we will continue to develop our understanding of how language contributes to meaning and write for a variety of purposes. Using the text 'Real-life Dragons as a stimulus we will find out about different lizards and then create a fact file about lizards. During our Guided Reading lessons, we will share the text 'Holes' by Louis Sachar and think about our own responses to texts as well as continuing to develop our inferencing and questioning skills. We will then go onto creating a guide to Camp Green Lake.

Spanish

This half term we will continue to improve our basic Spanish conversational skills and learn how to talk about musical instruments and 2D shapes.

Science

Throughout our science unit this half term we will explore how humans grow and change as they get older from birth to old age. We will learn what to expect as we get older and how our bodies change. We will explore the gestation periods of different animals and describe what happens during pregnancy.

RE

In RE we will spend time reflecting on the concept of Ritual. We will understand the meaning of ritual and explain the significance of rituals to ourselves and also to Muslims during wudu and Eid-ul-Fitr. We will give examples of how our responses and ideas affect the way we behave in rituals how symbolic they are to different communities.

PE

During our PE lessons this half term will develop our positioning and control in dance. We will learn how to perform a range of movements in response to a stimulus. We will develop accuracy in throwing, catching and fielding in handball, as well as developing our sense of sportsmanship.

Art and Design

In our DT lessons we will be exploring different combining techniques involving materials. We will also investigate creating new threads by plaiting, knotting, pinning and sewing.

Mathematics

In maths we will continue to revise, consolidate, and utilise our arithmetic knowledge. We will focus on calculating with fractions and their equivalence with decimals and percentages. We will further develop our reasoning and problem-solving skills through the application of our mathematical knowledge and understanding.

Geography

We will develop enquiry questions focusing on our local area. We will observe, measure, record and present our findings from our personal fieldwork studies.

Science

In Science we will discuss the difference between living and non-living things, research organ systems, organs, tissues, and cells. We will also investigate animal, plant, and specialised cells.

Music

Through the use of our National Anthem, we will be investigating 3 metre, as well as the G major scale. We will compose our own personal anthems in a similar style.

Oak Class - Year 6 – Summer 1 Field work investigations

RE

In R.E. we will be looking at Humanism and what it means to live a 'good life'.

English

Our writing will focus on utilising a range of writing skills for a variety of purposes. We will begin by focusing on writing a speech in the style of Greta Thunberg. This will be followed by re-writing the opening chapter of 'Wolf Wilder', then we will retell the story of a spooky video and create suspense.

In reading we will be looking at a variety of texts and continuing to revise and consolidate our skills of comprehension, reasoning and inference when answering questions.

PE

In P.E., we will be focusing on invasion games, where we will develop our teamwork and game skills. We will also be working on improving our striking and fielding techniques and learning how to apply them in games.

PSHE

We will focus on why it is important to tell the truth.

Computing

We will be creating a video advert by selecting, a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems

Art and D.T.

We will focus on the works of Andy Warhol and use digital media to create personal art pieces in a related style.

Spanish

Sports and hobbies