

Compassion, Courage & Respect

Silchester Church of England Primary School



Learning Overviews

Spring 2 – 2026

We want to ensure that all children learn through a rich, exciting, and engaging curriculum.

Please have a look through to discover an overview of your child's learning for this term.

Mathematics

This term, we will move on to exploring symmetrical patterns and linking this to doubles. We will also begin to work with larger numbers within 10 and how these are made up and then become familiar with the counting pattern beyond 20. Children will also look at even and odd numbers discussing how the shape of these are made.

Understanding the World

This term we will 'visit' more countries to learn about with a large focus on England looking at castles in England. We shall continue to watch how the season changes making observations and predictions about the weather.

Expressive Art and Design

Children will continue to hear lots of stories and have opportunities to act out and create stories with classmates using a range of resources. We will have more helicopter stories and act these out together on our 'stage'. There will still be lots of opportunities for junk modelling and use of other creative resources.

Personal, social, emotional development

Boris will be teaching us not to hold onto 'what is wrong' and we will be looking at what makes us a good friend. We will think about how we are a good friend when we listen, use kind words and know when to say sorry.

Ladybirds Class

Year R

Spring 2 - 2026

RE

Our new topic will be 'New Life'. We will talk about how we celebrate new life and what is a celebration. We will then move on to how Christians celebrate new life at Easter.

PE

During our outdoor PE lessons, we will start having a go on balance bikes. Our indoor lessons will still consist of obstacles and getting out the wall bars to work on our gross motor skills.

Physical Development

This term, children will be working on their gross motor and fine motor. Building up strength in their tummies by writing laying down and having provision out to encourage good finger motion. Children will begin writing more and developing their handwriting with daily practice.

English

This half term, children will be revising 'special friend' sounds 'speedily'. Children will continue to write words using their phonics knowledge and begin building sentences. They will also use their 'tricky word' knowledge to support. The children will continue to write twice a week 😊

Communication and Language

Our investigation tables provoke natural conversations by the children as they share their experiences. Children will be expected to listen more in whole class circle times and be able to wait their turn to share. Children will still be encouraged to talk about their feelings to support any problems in the classroom.

Mathematics

We are starting the half term exploring fractions, including half and quarter. We will then move on to going over our multiplication and division facts, focusing on the 2, 5 and 10 times table.

PSHE

This half-term our theme is 'Don't Hold on to What's Wrong!' where we will think about and discuss how to process negative emotions and particularly explore the concept of forgiveness.

Computing

This Spring term, we will continue to focus on using BeeBots, design our own BeeBot worlds/maps and program the BeeBots to move around these worlds/maps.

Music

This term, the unit is called "Dragons". The children will respond to, use, recognise and identify when music is getting louder or quieter

History

Our topic this half term is The Great Fire of London. We are going to learn all about the main events of this fire, discover why it spread so quickly and widely, as well as think about what people might have heard, thought and felt.

Chestnut Class - Year 1

The Great Fire of London

Spring 2

English

In English, we will then focus on the book "The Great Fire of London" by Emma Adams in line with our main theme this half term. We are going to identify features of a diary entry, explore the thoughts and feelings of the people at the time of the event and then write our own diary entry. We will particularly focus on making our sentences longer using conjunctions. We will then use the book "Journey" by Aaron Becker and write the story to match this "wordless" book.

Science

Throughout our Science unit this term the children will be learning all about plants. We will look at the different parts of a plant, discover and explore what types of trees are around our school, and do quite a few different exciting experiments to find out and prove what things plants need to be healthy.

RE

This half term in RE, we will be looking at the Christian Easter story and the symbols of eggs and hot cross buns.

PE

In our indoor PE sessions, we will be focusing on dance, exploring making different shapes with their bodies and creating mini performances. In our outdoor PE sessions, we will practise our racket and ball skills.

DT

In DT, we will be looking at mechanism and construction. We will be making fire engines which include wheels and axles and explore the stability when building structures.

Mathematics

In Maths, we are going to begin with a little work on measurement using mass. We will also recap and build our knowledge of geometry. We will revisit number work and the 4 operations of +, -, x and ÷. This will involve missing number sentences, fact families, problem solving, and reasoning. Our times table focus this half term will be on the 3s and onto 4s and then challenge 8s.

PSHE/RSE

During our PSHE lessons, our Heart Smart program teaches us about 'Don't hold on to what is wrong'. We will learn about the importance of genuine apologies and reflection and forgiveness. We will learn and reflect on how to overcome hurt and disappointment with the help of others.

Spanish

In Spanish this term, Year 3 children will experience Spanish numbers beyond 20 and learn the alphabet. We will also follow simple instructions.

Music

Our music topic this term is called 'Mystic Moments'. We will focus on listening, texture and timbre. Children will have the opportunity to listen and respond to different types of music and build patterns with songs and tunes.

History

Throughout this half term we will be finding out about changes through the Stone Age. We will find out about houses, tools and technology, food, art clothes and even jewellery.

We will be asking the question 'Were Stone Age people just simple hunter gatherers or were they a little like us?'

Hazel Class

Year 2/3 – Spring 2

Stone Age

English

Over the next half term, we will study The Tin Forest and The Stone Age Boy. We will be writing our own narratives and instructions.

The children will be aiming to improve the quality of their sentence writing, ensuring that they use interesting vocabulary and correct punctuation.

Some children will be targeted to write in paragraphs, and we are all working on practising our handwriting!

Science

Our science topic this term is all about 'Plants and growing'. We will explore what plants need to grow and stay alive. We will also think scientifically conducting fair tests and making observations.

As part of our learning we will name different plants, parts of plants and look at the function that they have in keeping the plant alive. We will look at the life cycle of plants and the different methods of seed dispersal.

RE

The focus for this half term is 'Salvation' and we will be exploring why Easter is an important time for Christians. This will link to our PSHE as it reminds us that Jesus was willing to forgive people and encourages hope for a new life.

PE

During our outdoor PE lessons, we will be learning the rules and skills required for rounders. The children will continue to develop their batting and fielding skills and how to work as a team. In our indoor PE lessons, we will be developing our listening skills, team building and continuing our gymnastics work.

D & T

This term the children will learn about wheels and axles and simple levers. We will think about fixed and moving axels to design and make a vehicle. We will investigate moving levers and how they help to move a load. We hope to make our own moving card.

Mathematics

In Maths, we will further develop our understanding of multiplication and division and begin to use more formal written methods of calculation. We will continue to practice the times tables from 2-12 to get closer to instant recall. We will also begin to use our knowledge of fractions and division to find out fractions of quantities. We will further develop our understanding of time and the calculation of passages of time.

PSHE and RSE

In PSHE, we will explore different types of stress and begin to recognise boundaries and how to deal with online abuse. We will discuss what makes a good friend and why forgiving is important.

Computing

Multimedia – we will learn how to create a video trailer, including editing video and adding text and transitions.

Knowledge of computing – We will learn to use Search engines to ask and answer questions, with a focus on the reliability of information on the internet.

Music – Easter Worship

We will be developing our understanding of the use of voice through speech and singing for our Easter Worship performances.

Geography

In Geography we will be further developing our understanding of rivers by investigating the features and courses of rivers and investigating how river features are recorded on maps. We will research how rivers are used around the world and develop our global geographical knowledge by looking at major rivers around the world.

Sycamore - Year 4 – Spring 2

What are rivers and how are they used?

English

In English, we will be writing a non-chronological report using River Stories by Timothy Knapman to help further our understanding of how non-fiction books are presented through layout and the use of appropriate and precise range of vocabulary. We will be reading an abridged version of The Wind in the Willows, and we will then write a third person Narrative. We will read the poem A Tiger's Tale by John Bennet and show our understanding through intonation, tone, volume and action when performing this poem. We will continue with our daily spelling lessons.

Science

In Science, we will be learning about sound. We will look at how sound is created and heard. We will investigate the relationship between vibration strength and volume and how we can alter the pitch of a sound. We will also investigate materials for insulating / muffling sounds.

RE

In our Understanding Christianity unit, we will discuss why do Christians call the day Jesus dies 'Good Friday.' We will describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

PE

In PE, we will be learning how to develop attacking and defensive play in football, and we will continue to develop our dance and choreographic skills using movement and sequence development.

Spanish

In Spanish we will be using the story of 'Querido Zoo' (Dear Zoo) to be able to name and describe different animals.

Art

In Art, we will be using different materials to create collage. We will be experimenting with tearing, overlapping and layering to create a collage. We will weave to create texture and pattern.



Mathematics

In Maths we will continue to develop our mathematical fluency in addition, subtraction, multiplication and division including formal methods. We will learn to interpret negative numbers and line graphs in context. We will use our mathematical knowledge flexibly to solve multi-step problems and further our knowledge of multiples, factors, prime and cube numbers.

HeartSmart – Don't hold onto what is wrong

In our Heart Smart lessons, we will be developing our friendship skills. We learn the importance of forgiveness and the impact it has on others. We will consider different strategies to resolve conflict and reflect on what Nelson Mandela's life can teach us. We will describe how different emotions make us feel and how to respond well to mistakes,

Computing

In computing we will be continuing to explore programming and use Microbits and scratch to develop our programming skills and write code for a specific purpose. We will continue to make sure that we can stay safe online.

Music

In Music we will identify instruments within instrument families and explore using our voices and percussion instruments to make our own music in response to the Ancient Greeks.

History

In History this half term we will learn about the legacy of Ancient Greece and the impact it has had on modern life. We will find out what it was like to live in Ancient Greece and compare the city states of Athens and Sparta. We will explore artefacts, archaeology and written evidence to extend our knowledge about the Gods. We will find out how Ancient Greece was governed and the importance of ancient Greek philosophers.

Year 5 – Spring 2
What did the Ancient Greeks do for us?

English

In our writing, we will continue to develop our understanding of how language contributes to meaning and write for a variety of purposes. We will begin by reading and writing poems based on the book, 'The Lost Words'. We will then write fact files about the Greek Gods using a range of Greek Myths. In Guided Reading, our key reading texts is Shadow of the Minotaur by Alan Gibbons.

Spanish

This half term we will continue to improve our basic Spanish conversational skills and learn how to talk about different foods and ordering in a restaurant.

Science

Throughout our science unit this half term we will be developing our understanding of Earth and Space. We will describe the movement of the Earth in relation to other planets and how the other planets move around the sun. We will also observe the cycles of the moon.

RE

In RE we will continue to reflect on the concepts of community (Umma). We will explain how aspects of Muslim practice and beliefs develop a sense of Umma. We will evaluate the concept of Umma by explaining the value to Muslims and identify and explain situations that may arise in relation to Umma. We will give examples of how the way we behave can affect our own community.

PE

During our PE lessons this half term we will learn ball skills in tennis including the effective use of different strokes. We will also develop movement, positioning and control skills in gymnastics.

Art and Design

In our DT lessons we will use pulleys or gears to create movement. We will use finishing techniques to strengthen and improve the appearance of our models.

Mathematics

In maths we will continue to revise, consolidate, and utilise our arithmetic knowledge. We will focus on calculating with fractions and their equivalence with decimals and percentages. We will further develop our reasoning and problem-solving skills through the application of our mathematical knowledge and understanding.

Music

Through the use of our National Anthem, we will be investigating 3 metre, as well as the G major scale. We will compose our own personal anthems in a similar style.

PSHE

Through the topic of keeping safe, we will learn about the reliability of online information, the risks associated with alcohol, smoking and vaping. We will also learn some basic first aid.

Spanish

We will read and translate a description of a portrait and learn how to describe a person's hair and face, orally and in writing.

Year 6 – Oak Class – Spring 2 Constitutional Monarchies

RE

We will investigate the meaning of resurrection and look at the story that illustrates Jesus' resurrection. We will discuss how the empty cross is a symbol of resurrection for Christians and evaluate its importance to them. We will discuss how the idea of resurrection affects the way people live their lives.

Art and D.T.

We will learn about the features of installation art and how it can communicate a message. We will explore the work of Cai Guo-Qiang and discover how our life experiences can inspire our art. We will investigate scale, location and interactive elements of art.

History

In this topic, children learn that the UK is a *constitutional monarchy*, which means we have a King or Queen, but they do not make the laws or run the country. Instead, Parliament—made up of the House of Commons and the House of Lords—debates important issues, makes decisions, and creates the laws that everyone must follow.

English

Our writing will focus on utilising a range of writing skills for a variety of purposes. We will begin by focusing on Macbeth and writing narratives in the third person, writing a letter of persuasion and creating journals (we will also be developing our use of language in setting descriptions). In reading we will be looking at various revision materials to develop our use of inference and prediction.

PE

In Tag Rugby we will be learning how to move confidently and safely while developing key physical skills such as dodging, evasion, and accurate passing. In volleyball, we will be developing key movement skills such as coordination, balance, and controlled striking as they learn to serve, volley, and pass the ball accurately.