

*Compassion, Courage & Respect*

# Silchester Church of England Primary School



## Home Learning Grids

Spring 2 – 2026

Home learning grids enable children to enhance their school learning with additional, fun home learning experiences. There are no set expectations, rather opportunities for you to support your child's learning. There are a variety of different types of activities that will hopefully suit all learning styles. All activities are given at once, to enable you to choose when and how these fit in to your family life. It also gives you the opportunity to plan and therefore negates the chance of a last-minute dash to build a castle etc! All home learning brought into school will be celebrated and rewarded with praise, house points and or stickers.



### Spaghetti fingers

Get your colander, turn it upside down and push through hard, uncooked spaghetti into the holes. How many can you poke through in 10 seconds? How many in 20 seconds?



### Number hunt

Go for a walk with your family and look for numbers. How many numbers can you find? Take photos of them in the places you spot them and post them on Dojo to share.



### Favourite Character

Draw a picture of your favourite book character. Write the name of them and then add some labels.



## Ladybirds Class Year R Spring 2 - 2026



### Super Friend

What makes a good friend? Can you draw yourself as a 'Super Friend' and write some words around saying what you need to be a 'Super Friend'.



### Bike ride

Do you have a bike you can ride? Have a go and get a video or photo to post on Dojo for us to see.


















### Playdough

Follow the simple instructions from [Playdough recipe | BBC Good Food](#) to make your own playdough. What can you make out of it? Share a picture of it on Dojo for us to show the class 😊

<p><b>Art:</b> Create a map of London in 1666 showing the location of the River Thames, Pudding Lane bakery and where the fire spread. This could be drawn or collaged.</p>	<p><b>History/English:</b> Place the events of the Great Fire of London in order creating a simple timeline. <b>Challenge:</b> Write the story of The Great Fire of London.</p>	<p><b>DT:</b> Make a model of a church or house in London in 1666. Use the internet to research how houses looked then. <i>Bring into school to create our own city of London. Please be aware these will then set fire at the end of the half term!</i></p>	<p><b>English:</b> Imagine you can travel back to 1666. You can pack 5 items in your suitcase. What would you take and why? Draw the items and write a few sentences for each item to explain why you would want to take it.</p>	<p><b>Maths:</b> Create a tally chart.  How many of your friends and family can you <u>tell</u> about The Great Fire of London? Turn your tally chart into a bar chart or pictogram.</p>
<p><b>History/English:</b> Who was Samuel Pepys? What was his job and what did he look like? Write a fact file all about him. </p>				<p><b>Art:</b> Draw or paint a picture showing a scene from the Great Fire of London. </p>
<p><b>History/Geography:</b> Look at a map of London: can you plot the route the fire took through the city? </p>	<p><b>Music:</b> Make up a song or poem about the Great Fire of London.</p>	<p><b>Science:</b> We are now going into Spring! Can you see any changes that happen to the trees or plants. Take a photo or draw a picture.</p>	<p><b>English:</b> Imagine you lived in 1666 and were an eyewitness of the Great Fire of London. Write a news report. </p>	<p><b>Science:</b> Go on a walk... What different trees did you come across? How do you know what trees they were? What did the leaves look like?</p>

<p><b>Maths</b> Use your TT rockstar login to keep practising your tables, 5s, 3s, 4s, then 8s. Write out your tables if it helps and notice any patterns.</p>	<p><b>History</b> Have a look at pictures, films and information about Stone Henge. Find out all that you can and then try the art and design task below.</p>	<p><b>Computing</b> Create a PowerPoint presentation all about life in the Stone Age. <i>Challenge: Can you include a quiz to challenge your class?</i></p>	<p><b>Art &amp; Design</b> Create a cave painting using crayons, paint, or chalk. <i>Challenge: Can you make it tell us some information about your life story?</i></p>	<p><b>Writing</b> Write a list or poster of artefacts from the Stone, Bronze and Iron Ages with a short description.</p>
<p><b>Science</b> Plants - Use BBC bitesize, you tube or books from the library to research the lifecycle of a plant. You could show it in diagrams, a model with labels, writing, photos. <i>Challenge: Do all plants have the same lifecycle?</i></p>	 <p><b>Hazel Class</b> <b>Spring 2 - Stone Age</b> <b>Year 2/3</b></p>			<p><b>Reading</b> Choose a book from the library, home or class book corner. Write us a book review and tell us why you would recommend it as a good book to read. Or if you didn't enjoy, why should we avoid it?! <i>Challenge: Write a quiz for your friends based on the book or draw a bookmark to go with the book.</i></p>
<p><b>Art &amp; Design</b> Make your own model of Stone Henge and take a photo for us to see. <i>Challenge: How inventive can you be? Lego, biscuits, little boxes, sticks?</i></p>	<p><b>Writing</b> Write a story about a Stone Age person and their adventures, or maybe an adventure time travelling back to the Stone Age times. <i>Challenge: Use full, interesting and neat sentences with correct punctuation.</i></p>	<p><b>D&amp;T</b> Wheels and axels - Investigate how to make a moving object - e.g. vehicle, carousel, game. <i>Challenge: Will it have fixed or moving axels?</i></p>	<p><b>English/Art</b> Create a comic strip of a typical day in the Stone Age. What might they do, build, hunt? Where might they settle? What could they do for fun, eat?</p>	<p><b>Outdoor Learning</b> Have a look at stone age cave dwellings and shelters. Have fun outside building your own den.</p>

<p>Design and make a 3D model of a river, from source to mouth. Can you label it with its different features too?</p> 	 <p>Create a map to show the rivers in the UK.</p>	 <p>Research one river in detail and present the information in a non-chronological report.</p>	<p>Write a story with a river as the setting.</p> 
<p>Read some poems about a rivers journey (find on internet) and see if you can write an acrostic poem, a shape poem or your own river journey poem.</p> 	<p style="text-align: center;"><b>Sycamore Class - Year 4</b></p>  <p style="text-align: center;"><b>Spring 2 - What are rivers and how are they used?</b></p>		 <p>Practise your times tables facts - you can write them out or use TT Rockstars if you can.</p>
 <p>Have a go at painting your own river in the style of Nico Klopp?</p>	<p>Complete some local research and find out which rivers flow near Silchester and where do they go to? Can you make a fact file about them?</p> 	<p>Nico Klopp is a famous artist who painted a lot of rivers. Can you find 5 facts out about him or his art?</p> 	<p>Make a list of ways that water is essential to people, plants and animals. What would happen if there was no more rain?</p> 

<p><b>English</b></p> <p>Write a Diary entry as if you were on a journey into Athens or Sparta. Who are you visiting? What do you do whilst you are there? What kinds of things do you eat.</p> <p><b>Remember</b></p> <p>Include how you might feel, what sights and sounds have you heard.</p>	<p><b>Maths</b></p> <p>Continue to practise your times tables, measuring items at home and also converting equivalent fractions.</p> <p>Play negative number snakes and ladders using the grid attached.</p>	<p><b>English</b></p> <p>Create a Fact File about your favourite Greek God.</p>	<p><b>Science</b></p> <p>Create a model or draw a picture of The Solar System</p>	<p><b>English</b></p> <p>Research and aspect of Ancient Greece and create a fact file or write a quiz about it to test your family and friends.</p>
<p><b>Art</b></p> <p>Paint or draw a picture of a natural object.</p> <p>OR</p> <p>Research Greek art and create a picture of your own</p> 				<p><b>RE</b></p> <p>Find out about what Muslims do and eat during Ramadan and the festival of <i>Eid al-Fitr</i>.</p>
<p><b>Outdoor Learning</b></p> <p>Create an image of one of the Greek Gods out of natural materials.</p> 	<p><b>DT</b></p> <p>Find out about Greek food and make a Greek dish.</p>	<p><b>English</b></p> <p>Read or write a poem about nature.</p> 	<p><b>History</b></p> <p>Find out about Athens. Where is it? What language do they speak? What currency do they have? What ancient buildings can be found there? Have you found any stories of the ancient philosophers who lived there.</p>	<p><b>Well-being</b></p> <p>Spend time outside enjoying nature.</p> <p>OR</p> <p>Go on a bike ride, a walk or a run with your family.</p> <p>OR</p> <p>Visit a library and choose a book you want to read.</p> <p>OR</p> <p>Create a relaxing piece of music based on nature.</p>

Please choose and complete the tasks that suit you best at the times that work for your family life. All home learning brought into school will be celebrated and rewarded.



## **YEAR 6 – OAK CLASS CAVEAT!**

We are pretty sure that Year 6 have enough homework already this term with their SATs revision books!

Miss Dadral has produced a revision timetable, which we'd like the children to try and stick to. As well as helping to prepare them for their SATS, this will also help to get them ready for secondary school expectations. Homework will be gone through in class on Fridays.

If anyone would like some support with revision, then all children are welcome to stay after school on Tuesdays until 4pm where Miss Dadral (and biscuits!) will help them through!