

Compassion, Courage & Respect

Silchester Church of England Primary School



Home Learning Grids

Spring 1 – 2026

Home learning grids enable children to enhance their school learning with additional, fun home learning experiences. There are no set expectations, rather opportunities for you to support your child's learning. There are a variety of different types of activities that will hopefully suit all learning styles. All activities are given at once, to enable you to choose when and how these fit in to your family life. It also gives you the opportunity to plan and therefore negates the chance of a last-minute dash to build a castle etc! All home learning brought into school will be celebrated and rewarded with praise, house points and or stickers.



Paper Plane

Create a paper plane, decorate it and see how it flies! Take pictures to upload on Dojo or bring it in!



Map

Have a look at a World Map. Can you find where we live? Maybe you have been to other places? Can you write some labels to show me and either bring it in or take a photo and upload to Dojo 😊



Act like an animal

Create your own PE lesson and get your siblings or parents to copy!

Jump like a kangaroo, climb like a koala. What other animals can you act like? Write me a list.

Ladybirds Class

Year R

Term: Spring 1



Dice game

Play a game with your family which uses a dice. When it's your turn, can you use your 'fast eyes' to say how many dots there are? (not counting)

Favourite things

Draw a picture of your favourite thing or things. Can you write some words about it or a simple sentence (I like football, I like chocolate). Use your phonics to sound it out! Please ask if you would like a phonics mat to help support your child. Allow them to write it as they hear, they may write 'chocolate' like 'choklut' for example which is great 😊



Fireworks in a glass

Can you mix water, food colouring and oil to make water fireworks? Instructions can be found online...

<https://www.sciencefun.org/kidszone/experiments/water-fireworks/>

<p>Maths/Science: Play "Beetle Drive". All you need is a pencil, paper and a die. Search on Google to find out the rules!</p>	<p>Maths: Go on a bug hunt in the garden. Make a tally chart or pictogram to show how many of each bug you found.</p>	<p>Science/Literacy: Create a Fact File or PowerPoint about any animals of your choosing and the habitats they live in!</p>	<p>Literacy: Write an acrostic poem about a minibeast.</p>	<p>Science: Watch a video about the life of a caterpillar. Can you draw a diagram to show the cycle of the caterpillar's life?</p>
<p>Art/Geography: Create a poster about all the things that make our natural world wonderful!</p>	<p>Chestnut Class - Year 1</p>  <p>Term: Spring 1 2026</p>			<p>DT/Science: Can you create your own animal and habitat out of junk modelling? How is the animal adapted to its habitat?</p>
<p>Art/Science: Can you create your own habitat landscape in collage using different materials?</p>	<p>Maths: Can you create a <u>symmetrical</u> butterfly?</p>	<p>DT/Geography: Can you create your own paper mache globe? Can you add all the seas and the continents? Can you point out different habitats on the globe?</p>	<p>Science: Play 'Minibeast Who am I?' by using headbands or post-it notes.</p>	<p>Geography: Can you make a list of or draw all the human features and physical features you can see around where you live?</p>

<p>Maths Use your TT rockstar login to keep practising your tables – 2s,5s,10s. Then 3s,4s, 8s. Write out your tables if it helps and notice any patterns.</p>	<p>Geography How many rainforest animals can you name? To help you, watch this cartoon song. Who can you spot? https://www.youtube.com/watch?v=gBgV75NQRIQ <i>Challenge: Make a list of the animals you spot in alphabetical order.</i></p>	<p>Computing Create a PowerPoint presentation all about rainforests. <i>Challenge: Can you include information about biomes?</i></p>	<p>Art & Design Sketch or paint a rainforest animal of your choice. <i>Challenge: Can you draw their correct habitat?</i></p>	<p>Writing Create an information poster or leaflet about rainforest animals or write a story set in the rainforest. <i>Challenge: Can you set out a poster using features that we learnt about last term?</i></p>
<p>Science Can you conduct your own science experiment on how sunlight affects how a plant grows? Think about how you could make it a fair test, what method will you follow?</p>				<p>Reading Choose a book from the library or class book corner about rainforests to share and enjoy at home. What would you recommend about it to a friend?</p>
<p>Art & Design Create your own rainforest picture or collage using different materials. <i>Challenge: Include the different layers of the Rainforest</i></p>	<p>Writing Write a postcard from the rainforest! What does it feel like to be in the rainforest? How are you managing to survive? What sounds have you heard? Has anything scared you? What has amazed you? <i>Challenge: Use full, interesting and neat sentences with correct punctuation.</i></p>	<p>D&T Make a model of the rainforest from cardboard, boxes, tubes, Lego, or even cake! Whatever you think might work well.</p>	<p>Geography Can you find / label the rainforests on a world map? Can remember the names of the world's rainforests off by heart? <i>Challenge: Can you label the 7 continents from our previous learning?</i></p>	<p>Outdoor Learning <u>With an adult</u>, go for a walk where you might find different types of leaves. Can you collect some different shaped leaves? What do you notice? <i>Challenge: Can you name any of the trees the leaves come from?</i></p>

<p>Humans & Habitats Choose a habitat and explain: How humans help it. How humans might harm it You can present this as a poster, leaflet, PowerPoint or labelled diagram.</p>	<p>Romans on the Move Create a map showing: Where Rome is Britain One or two places the Romans travelled through You can draw, label, or even make it 3D.</p>	<p>The Pigeon Tries to Learn Maths... Design a "Pigeon Misconception" page. What mistake might the Pigeon make with fractions or decimals? Explain: What the Pigeon thinks Why it's wrong What the correct answer is</p> 	<p>Sacred Recipes Bake (or help to bake) a recipe from a special family cookbook or a recipe that has been passed down in your family. This might be: A handwritten recipe A recipe kept in a special book Something that is only made on special occasions</p>
<p>Roman Army Fact File Create a fact file about The Roman Army. You might include:</p> <ul style="list-style-type: none"> • Armour and weapons • Training • Why they were so successful 	<p>Sycamore Class</p>  <p>Spring 1 - Why did the Romans invade and settle in Britain?</p>		<p>Collage Create a collage of a habitat using: Paper, magazines, tissue paper or fabric. Focus on: Tearing Layering Overlapping textures</p>
<p>Fractions in the Real World Show me where we see fractions at home or in real life. You could: Draw or photograph food cut into halves, quarters or thirds Label the fractions clearly ★ Stretch and challenge: Can you represent them using decimals?</p> 	<p>The Sacred Library Build a special library or temple in Minecraft. Inside, include: a space for the Bible, a space for the Torah, other sacred books Then explain (written or voice note) why these books are special to Christians and Jews and your other chosen religions</p> 	<p>Pigeon Power! Write a short story or comic starring The Pigeon. What trouble does he get into this time? Bonus points if he: Tries to take over the classroom Argues with the reader Uses speech bubbles like Mo Willems</p>	<p>Scratch Game Using Scratch, create an e-safety themed quiz game. Your quiz must: Ask questions (e.g. e-safety, RE, or reading) Use variables to keep score Give feedback for right and wrong answers</p>

<p>English</p> <p>Write a travel journal as if you were visiting travelling through North and South America</p> <p>What places are you visiting? Who do you meet?</p> <p>Remember</p> <p>Include how you might feel, what sights and sounds have you heard.</p>	<p>Maths</p> <p>Look for percentages when you are about and about. How many different examples can you find. Draw a hundred square and create your own percentage art.</p>	<p>English</p> <p>Create a planet of your own. What creatures will you have? How will they move? What will they look like? What will their habitats be like?</p>	<p>DT</p> <p>Research food from a country and find a recipe, make it if you can.</p> 	<p>English</p> <p>Write a quiz about North and South America then test your family and friends or bring it in to share with the class.</p>
<p>Art</p> <p>Research the artist Alexander Calder and create a poster or a PowerPoint to share with the class</p> <p>OR</p> <p>Create your own sculpture based on the work of Alexander Calder.</p>	<p>Beech Class - Year: 5</p> <p>Would you prefer to live on North or South America?</p> <p>Term: Spring 1</p>			<p>RE</p> <p>Create a comic strip of the story of Moses leading Jewish people to freedom.</p>
<p>Science</p> <p>Take time to look at the moon. Wait for a clear evening when the moon is low in the sky and look closely for light and dark areas on the Moon. Draw what you can see.</p> <p>Look at the moon each day for a month and draw what you see. What do you notice?</p>	<p>DT</p> <p>Make a 3D model of a famous landmark from either North or South America.</p> 	<p>English</p> <p>Write a brochure/travel guide for a South American country of your choice. Include pictures so it will be eye-catching!</p>	<p>Geography</p> <p>Find out one of the cities in North and South America Where is it? What language do they speak? What currency do they have? What key buildings does it have? What is the total population?</p>	<p>Reading</p> <p>Spend time reading a book in your favourite place in the house.</p> <p>Reread one of your favourite books.</p> <p>Read stories set in space.</p> <p>Visit a library and choose a book by an author you have not read a book by before.</p>

 <p>Write a descriptive paragraph of this setting.</p>	<p>Practise your times tables and division facts. You could find an online game or use TT rockstars.</p> 	 <p>Create a fact file about one of the oceans.</p>	<p>Choose a fair-trade product and create and advert for it.</p> 	 <p>Design a poster about an alternative to fast fashion</p>
 <p>Write a diary entry for a character from your reading book.</p>	 <p>Oak Class - Yr6 Trade and Economics Spring 1 26</p>		<p>Choose an ocean creature and research information about it.</p> 	
<p>Create some maths posters to explain how to do column addition, column subtraction, written multiplication, and short & long division.</p> 	<p>Design your own fair trade product draw and label your creation.</p>	<p>Look at some of the food in your cupboard. Write down where they come from.</p>	<p>Create and label a Global Supply Chain of a product of your choice.</p>	 <p>Find somewhere to sit in your house or garden. Sketch the scene that you can see.</p>