

Compassion, Courage & Respect

Silchester Church of England Primary School



Home Learning Grids

Autumn 2 – 2025

Home learning grids enable children to enhance their school learning with additional, fun home learning experiences. There are no set expectations, rather opportunities for you to support your child's learning. There are a variety of different types of activities that will hopefully suit all learning styles. All activities are given at once, to enable you to choose when and how these fit in to your family life. It also gives you the opportunity to plan and therefore negates the chance of a last-minute dash to build a castle etc! All home learning brought into school will be celebrated and rewarded with praise, house points and or stickers.



The Jolly Postman

Write Mrs Dowling a letter- pop it in the post box outside the front of the school.
You can design your own stamp to put on the front of the envelope.



Safe with scissors

Collect some leaves and then have a go at cutting them into smaller shapes and sizes. If you need to borrow some scissors- please let me know 😊



Fairy Tales

Make a sock puppet to act out your favourite story. Post a picture of it on Dojo for me to see.



Cinderella

Can you help your parent with some housework? Do some sweeping or some mopping. Get a photo of you in action and share on Dojo for me to see.



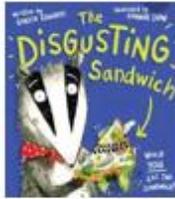
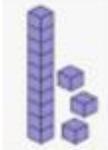
Goldilocks and the Three Bears

Can you collect items of 3? 3 spoons, 3 bowls, 3 toys, 3 books. Take a picture to show me on Dojo.

The Gingerbread man

Can you make some gingerbread biscuits or your own gingerbread playdough? Take a picture of you making it to upload onto Dojo. Feel free to bring any leftover biscuits for your teachers to taste test 😊



<p>Science:</p> <p>Choose a material e.g. wood, plastic, glass, metal, water or rock.</p>  <p>Imagine some aliens have landed and they don't know what these materials are like.</p> <p>How would you describe that material to them? Write some sentences to show what you would say to them e.g. Glass is smooth and hard.</p>	<p>Art/Science:</p> <p>Be an artist: design and create a collage picture using different materials found at home.</p> 	<p>English/DT:</p> <p>Inspired by our book "The Disgusting Sandwich" can you make your own disgusting sandwich recipe? What would go inside? What adventure might it have had to go on to get so disgusting?</p> 	<p>Maths:</p> <p>Try out these interactive games!</p> <ol style="list-style-type: none"> 1. Shape Monsters - 2D Shapes Matching Game (topmarks.co.uk) 2. 2D Shape Reveal (topmarks.co.uk) 3. Shape Escape (educationcity.com) 4. 2D Shapes Sorting using Carroll Diagrams (topmarks.co.uk) 	<p>English:</p> <p>Create or find a picture of a beautiful Christmas setting/scene...</p> <p>Can you now describe it using noun phrases (adjective + noun) or expanded noun phrases (adjective + adjective + noun)?</p>
<p>DT/PSHE/RE:</p> <p>Can you make your own healthy Christmas angel wrap?</p> 	<p>Year 1 Chestnut Class</p>  <p>Term: Autumn 2</p>			<p>Science:</p> <p>Be a material detective: find three different objects at home or in the garden. Draw a picture or take a photograph of each one. Can you label each object to say what it is made from? e.g. Wellies are made with rubber.</p> 
<p>PSHE:</p> <p>Rainbow time!</p> <p>Take 10-15 minutes to be mindful and do something you love. E.g. Cosmic Kids yoga, colouring, reading a book, Go Noodle meditation...the list goes on!</p> 	<p>Maths:</p> <p>Practise counting in 2s forwards and backwards...</p> <p>How many pairs of socks do you own? So how many socks in total when you count in 2s?</p> 	<p>History:</p> <p>Do you know anyone older than you who went to Silchester Primary School? What was school like for them? What was the same? What was different?</p>	<p>PSHE/DT:</p> <p>Design and create HeartSmart Boris from junk modelling!</p> 	<p>Maths:</p> <p>Pick three numbers between 10 and 90.</p> <p>What is 1 more? What is 1 less? What is 10 more? What is 10 less?</p> 

<p>Maths Can you learn your 3 times table?</p>	<p>Dance Create a mini dance or movement sequence based on how birds or planes move through the sky.</p>	<p>Science Choose 3-5 different materials e.g. paper, foil, card, plastic and test which ones make the best flying object.</p>	<p>Music Create a flight soundscape. Use <u>you</u> voice, body percussion or instruments. You could include sounds like engines starting, take off, landing, flying through the clouds.</p>	<p>DT Make your own paper aeroplane can you measure how far it flies?</p>
<p>Computing Use paint to design a flying machine of the future.</p>	<div style="text-align: center;">  <p>Hazel Class - Yr 2&3</p> <p>Autumn 2: Flight</p> </div>			<p>Reading Find and read a non-fiction book or magazine about flight (birds, planes, rockets etc.) Write down 3 facts that you learned.</p>
<p>DT Use junk modelling to build your own flying machine it could be a plane, rocket, glider or something new!</p>	<p>English Write a postcard pretending you are on a flight or flying like a bird. Dear Friend, I'm flying high above the clouds and I can see...</p>	<p>Maths Imagine you are a pilot. Create an imaginary flight log. How long will the flight take? Where will it go? How many passengers are on board? How far is the journey?</p>	<p>Geography Pick 3 countries you'd like to fly to. Use a map to find and label them. What continent are they in? What would the weather be like when you arrive?</p>	<p>Outdoor Learning Go on a walk and look for things that fly or float through the air.</p>

<p>Report from the Ice Write a newspaper report about an expedition to Antarctica. Include a catchy headline, quotes, and a photo or sketch.</p> 	<p>Buzz! Buzz! Design and build something that uses electricity to make something happen! You can choose to create a real-life circuit game (like a quiz board or maze) or build a working Redstone system in Minecraft (a quiz door, lamp trail, or alarm).</p> 	<p>Pigeon at the Pole! Inspired by <i>Don't Let the Pigeon Drive the Bus</i>: write or draw a mini comic called "Don't Let the Pigeon Go to Antarctica!" showing the Pigeon's chilly adventure.</p> 
<p>Who's the Greatest Explorer? Debate! Choose between Matthew Henson (Arctic) and Ernest Shackleton (Antarctic). Make a short presentation or poster arguing who showed more courage and teamwork.</p>	<p>Sycamore Class - Year 3/4</p>  <p>Autumn 2 - Who lives in Antarctica?</p>	<p>Polar Survival Home Design and label a house for Antarctica. Explain how it keeps people warm (insulation, materials, shape). Use junk modelling or Minecraft to make a prototype.</p>
<p>Area & Perimeter in the Snow Draw and label rectangles to plan out a penguin enclosure or research hut. Find its area and perimeter.</p> 	<p>Antarctic Bake-Off Challenge Become a Polar Baker and create (or help make) something inspired by the Antarctic – maybe a snowy cake, iceberg biscuits, or penguin cupcakes! As you bake, think about how heating, melting and cooling change your ingredients.</p> 	<p>Henson's Arctic Journey Map Use an atlas or Google Earth to trace Matthew Henson's expedition route. Label key locations and add arrows to show his progress north. Optional: Rebuild his route in Minecraft, using snow blocks and signs for landmarks.</p>

<p>English</p> <p>Write a diary entry as either:</p> <p>An explorer visiting an ancient Mayan city.</p> <p>Or</p> <p>Someone who was living in the city at the time.</p>	<p>Maths</p> <p>Make a maths board game (e.g. snakes and ladders) to help a younger child get quicker at key maths facts.</p> <p>and</p> <p>Continue to develop your times tables knowledge outside of 12 x 12 or get quicker at the ones you already know.</p>	<p>English</p> <p>Write a letter to tell a friend to tell them:</p> <p>You have discovered an ancient Mayan City. What evidence of the city have you found? Where is it? What does it look like?</p> <p>Or</p> <p>You have been washed up on a remote island. what is it like on the island. What does it look like? What unusual creatures are there? How did you get there?</p>	<p>Art</p> <p>Create of a picture of a ancient Mayan God using collage, drawing or painting.</p>	<p>History</p> <p>Find out more about the ancient Maya civilization and write a quiz to test your family and friends.</p>
<p>Outdoor Learning</p> <p>Create an outdoor art installation using natural materials and take a picture to show the class.</p>	 <p>Beech Class - Year: 5</p> <p>What happened to the Mayans?</p> <p>Term: Autumn 2 - 2025</p>			<p>RE</p> <p>Research St Andrew</p> <p>Where did he come from? What extraordinary things did he do? Why is he a Patron Saint? Which countries have him as their patron Saint? What do different countries do to celebrate his life?</p>
<p>English</p> <p>Write your own playscript. This could be based on 'The Tempest' or perhaps finding an ancient Mayan city with a friend.</p>	<p>DT</p> <p>Build a Mayan temple out of recycled materials.</p> <p>OR</p> <p>Create a toy out of pieces of old fabric.</p>	<p>English</p> <p>Write a poem about Autumn.</p> 	<p>History</p> <p>Create a fact file about the ancient Mayas.</p> <p>This can include pictures, photographs and drawings. You can present it either as a poster or as a written fact file.</p>	<p>Art</p> <p>Create a piece of art inspired by William Shakespear's 'The Tempest'.</p>

Year 6 Homework Grid - Autumn 2

Oak Class

<p>Find a wartime recipe, do you think you would have liked it? If you can, have a go at making it and maybe bring in to share!</p> 	<p>Write a non - chronological report on a subject of your choice.</p> 	 <p>Write a persuasive paragraph about an educational app that the school should buy.</p>	<p>Create a fact file about Climate Change or Global warming.</p> 	<p>Create a name picture using the street art techniques from last half term.</p> 
 <p>Write a story that uses this picture as its setting and has a soldier as its main character.</p>	<p>Find a picture or painting that you like and explain why you like it.</p> 	<p>Create a picture using things found in nature.</p> 	 <p>Write a diary entry for one of the days of the half term holiday.</p>	<p>Keep a weather diary.</p> 
<p>Listen to one of your favourite songs. Can you find 2 other songs by the same artist, band, or group to listen to?</p> 	<p>Create a doodle page or do some mindful colouring.</p> 	<p>Create a poster about recycling.</p> 	<p>Watch your favourite television show and then write a recap of what happened.</p> 	<p>Make a Christmas card or decoration.</p> 