

*Compassion, Courage & Respect*

# Silchester Church of England Primary School



## Home Learning Grids

Autumn 1 – 2025

Home learning grids enable children to enhance their school learning with additional, fun home learning experiences. There are no set expectations, rather opportunities for you to support your child's learning. There are a variety of different types of activities that will hopefully suit all learning styles. All activities are given at once, to enable you to choose when and how these fit in to your family life. It also gives you the opportunity to plan and therefore negates the chance of a last-minute dash to build a castle etc! All home learning brought into school will be celebrated and rewarded with praise, house points and or stickers.



### Chatty Time

Share with an adult some of your favourite things at school. Is it a certain time (snack time), a particular toy (the big blocks)? Tell your adult and then share it with me 😊



### Tower building

Using your favourite blocks, Duplo, Lego, anything, build a tower. How tall can you build it? Snap a photo of you and your tower and post on dojo so I can see.



### Story time

Share your favourite story with someone in your family in your cosiest spot. Share a photo on Dojo for me to see 😊



Ladybirds Class  
Year R  
Term: Autumn 1



### Marvellous Me

Draw a picture of your home. Can you draw you and your family standing outside your house? Bring it in to share with your class.



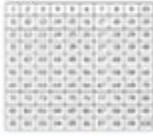
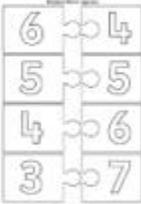
### Number hunt

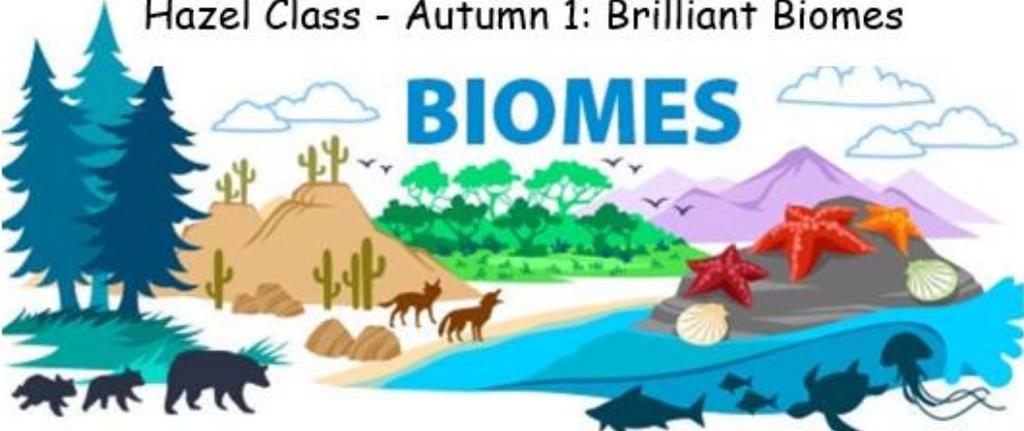
Where can you find numbers in your home? Take some photos of the items you find in your house and upload to dojo.

### Name practise

Write your name in all your favourite colours! Bring it in for me to see 😊



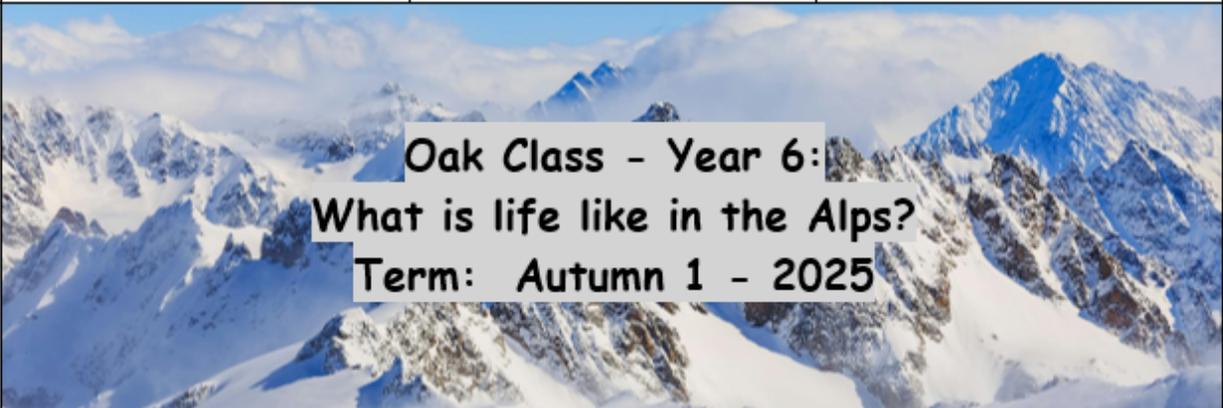
<p><b>English:</b></p> <p>Write or act out your own story based on any traditional tale of your choice... Think Cinderella, Little Red Riding Hood, Rapunzel... Can you change a part of the story to make it a new one?</p> 	<p><b>Art:</b></p> <p>Create your own artwork based on any season of your choice! Think carefully which media might work best... collage, paint, colouring pencil, chalk, charcoal...</p> 	<p><b>Maths:</b></p> <p>100 square partner game! One person covers their eyes and the other blocks out a few numbers on the 100 square. Can you spot what the numbers are? Swap! How many points can you get?</p> 	<p><b>Art/Geography:</b></p> <p>Create our planet Earth! Be creative - think playdough, paper mâché, junk modelling! Can you label the continents? The North and South Pole? The equator?</p> 	<p><b>English:</b></p> <p>Can you write a poem all about the weather or a season?</p> 
<p><b>Art:</b></p> <p>Can you explore making secondary colours using the primary colours? Can you make artwork based on this?</p> 	<p style="text-align: center;"><b>Chestnut Class - Year 1</b></p> <h1 style="text-align: center;">Changes</h1> <p style="text-align: center;">Term: Autumn 1</p> 		<p><b>Geography:</b></p> <p>Design and draw a place where you would want to live. Is it hot or cold? What is the weather like? What do you have to wear?</p> 	
<p><b>Music:</b></p> <p>Can you make your own music to match the weather? What would it sound like for rain? What would it sound like for sun?</p> 	<p><b>Science:</b></p> <p>Record the weather (including the weather symbols and temperature) every day for a whole week or more! What do you notice?</p> 	<p><b>English:</b></p> <p>Read your favourite traditional tale. Can you act it out?</p> 	<p><b>RE:</b></p> <p>What makes you feel protected? Think about people but also objects or clothing... Think about where and when you feel protected by them...</p> 	<p><b>Maths:</b></p> <p>Write all the matching number bonds to 10 or 20 on squares of paper.</p>  <p>Put them all out on the table and turn them all over. Can you find the matching pairs? Who can find the most?</p>

<p><b>Maths</b> Practice your 2s 5s and 10 times table.</p>	<p><b>Music and dance</b> Listen to Earth by Hans Zimmer <u><a href="#">Earth (For BBC) Hans Zimmer (youtube.com)</a></u>  Create a dance.</p>	<p><b>Science</b> Can you test different objects to see what floats and what sinks?</p>	<p><b>Outdoor Learning</b> Go on a walk and take pictures of different plants and trees that you see. Can you identify any of them?</p>	<p><b>Art</b> Sketch or paint some wild plants.</p>
<p><b>Computing</b> Create a PowerPoint presentation all about a biome</p>	<p>Hazel Class - Autumn 1: Brilliant Biomes</p> 			<p><b>Geography</b> Choose a biome and find out what animals live there.</p>
<p><b>Outdoor learning &amp; art</b> Make a forest Mandala from natural things you find on a walk.</p>	<p><b>English</b> Create a leaflet about an animal (or animals) that live in a particular biome</p>	<p><b>Reading</b> Visit your local library and find and read a non- fiction book about biomes and ecosystems.</p>	<p><b>Science</b> Create your own fossils in playdough or salt dough.?</p>	<p><b>Music</b> Using household items (like spoons, pots etc), create a piece of music inspired by your favourite biome.</p>

 <p>Find a landscape by Georgia O'Keeffe that you like and try to recreate it.</p>	<p>Can you find a number in real life and show different representations of each digit's value?</p> 	<p>Create your own short comic strip in the style of Mo Willems using speech bubbles and expressive faces.</p> 	 <p>What is your favourite song? Try to explain why you like it.</p>	<p>Use the picture as a setting for a story.</p> 
<p>Go for a walk with your family around the village, Roman wall, or amphitheatre. Look carefully for clues that show evidence of the Romans in Silchester. Sketch or take photos of what you find.</p> 	<p><b>Sycamore Class - Year 3/4</b></p>  <p><b>Why are we called Silchester?</b></p>		<p>Practise some of the movements we've learned in class (jumps, rolls, balances). Put 3-5 of them together in your own short routine. Can you add a <i>starting</i> and <i>finishing</i> position that make your sequence look polished?</p> 	
<p>Can you find a recipe where you must heat, melt and cool ingredients? See if you can explain to your grown up what happens to the particles when the ingredients change state.</p> 	<p>Draw or describe a Purim costume you might wear if you were celebrating?</p> 	 <p>Design a poster to show our class values and motto.</p>	 <p>Create a game to help learn some of your times tables.</p>	 <p>This is an artist's impression of Silchester amphitheatre - can you build a model of it?</p>

<p><b>English</b></p> <p>Write a news report on something exciting you have done or seen recently.</p>	<p><b>Maths</b></p> <p>Using your knowledge of measure, make a cake and take a photograph of it to bring in.</p>	<p><b>English</b></p> <p>Write a letter a famous female historical figure. Explain who they are and what they life is like. What did they have to do that made them famous?</p>	<p><b>Maths</b></p> <p>Make sure that you continue to practice your times tables facts.</p> <p><b>Challenge</b></p> <p>Go beyond 12 x 12. Try your 13s, 25s...</p>	<p><b>Geography</b></p> <p>Write a quiz about renewable energy and test your family and friends to see how much they know.</p>
<p><b>Art</b></p> <p>Research the artist, Vincent Van Gogh? Where are they from? What are they famous for? Which piece of art inspires you most?</p>	 <p><b>Beech Class - Year: 5</b></p> <p><b>Where does our energy come from?</b></p> <p><b>Term: AUTUMN 1</b></p>			<p><b>RE</b></p> <p>Find out about the prophet Mohammed Where did he come from? What extraordinary things did he do? Why is he important to Muslims? How do Muslims celebrate his life?</p>
<p><b>Outdoor Learning</b></p> <p>Find out about renewable energy in your local area? Where is it? How does it generate electricity?</p>	<p><b>DT</b></p> <p>Make a 3D model of a wind turbine.</p> 	<p><b>English</b></p> <p>Find out about a remarkable and inspirational Black British role model. This could be current or historical. Create a fact sheet to show what you have learnt.</p>	<p><b>Geography</b></p> <p>Find out about renewable energy in your local area? Where is it? How does it generate electricity? Take photographs or create a sketch. Present your homework as a poster.</p>	<p><b>Art</b></p> <p>Create a still life drawing of flowers or a selection of fruit in the style of Vincent Van Gogh.</p>



<p>Create a fact file about a country that the Alps runs through</p>	<p>Paint a portrait of an adult in the style of Frida Kahlo</p>	<p>Imagine you are on Dragon's Den. Create a presentation about the BEST skis in the world.</p>	<p>Find and listen to 3 songs in a different language from a country in the Alps</p>	<p>Design a holiday brochure about travelling to the Alps</p>
<p>Write a diary as if you are an explorer on an exhibition to cross the Alps</p>				<p>Explain why or why not you would want to go to the Alps</p>
<p>Make a missing persons poster for the myth .. the legend ... the Abominable Snowman</p>	<p>Pick a country that spans across the Alps. Find words and phrases in their language</p>	<p>Make a model that's shows how fold mountains are created by the collision of tectonic plates.</p>	<p>Research the different traditions from a country in the Alps</p>	<p>Create a snowstorm in a jar and bring it into school</p>