

Compassion, Courage & Respect

Silchester Church of England Primary School



Learning Overviews

Spring 2 – 2025

We want to ensure that all children learn through a rich, exciting, and engaging curriculum.

Please have a look through to discover an overview of your child's learning for this term.

Mathematics

This term, we will move on to exploring symmetrical patterns and linking this to doubles. We will also begin to work with larger numbers within 10 and how these are made up and then become familiar with the counting pattern beyond 20. Children will also look at even and odd numbers discussing how the shape of these are made.

Understanding the World

This term we will 'visit' more countries to learn about.

We shall continue to watch how the season changes making observations and predictions about the weather.

The curiosity cube will be back with more interesting items for us to think about where they are from and what they are used for.

Expressive Art and Design

Children will continue to hear lots of stories and have opportunities to act out and create stories with classmates using a range of resources.

We will have more helicopter stories and act these out together on our 'stage'.

There will still be lots of opportunities for junk modelling and use of other creative resources.

Personal, social, emotional development

Boris will be teaching us not to hold onto 'what is wrong' and we will be looking at what makes us a good friend. We will think about how we are a good friend when we listen, use kind words and know when to say sorry.

Ladybirds Class

Year R

Spring 2 - 2025

RE

Our new topic will be 'New Life'. We will talk about how we celebrate new life and what is a celebration. We will then move on to how Christians celebrate new life at Easter.

PE

During our outdoor PE lessons, we will start having a go on balance bikes.

Our indoor lessons will still consist of obstacles and getting out the wall bars to work on our gross motor skills.

Physical Development

This term, children will be working on their gross motor and fine motor. Building up strength in their tummies by writing laying down and having provision out to encourage good finger motion. Children will begin writing more and developing their handwriting with daily practice.

English

This half term, children will be revising 'special friend' sounds 'speedily' and will learn be moving on to learning set 2 and set 3 sounds.

Children will continue to write words using their phonics knowledge and begin building sentences. They will also use their 'tricky word' knowledge to support. The children will be writing in small groups twice a week 😊

Communication and Language

Our investigation tables provoke natural conversations by the children as they share their experiences.

Children will be expected to listen more in whole class circle times and be able to wait their turn to share.

Children will still be encouraged to talk about their feelings to support any problems in the classroom.

Mathematics

We are starting the half term exploring fractions, including half, quarter, three quarters, thirds, etc. We will then move on to going over our multiplication and division facts, focusing on the 2-, 5- and 10-times table.

History

Our topic this half term is The Great Fire of London. We are going to learn all about the main events of this fire, discover why it spread so quickly and widely, as well as think about what people might have heard, thought and felt.

Science

Throughout our science unit this term the children will be learning all about plants. We will look at the different parts of a plant, discover and explore what types of trees are around our school, and do quite a few different exciting experiments to find out and prove what things plants need to be healthy.

PSHE

This half-term our theme is 'Don't Hold on to What's Wrong!' where we will think about and discuss how to process negative emotions and particularly explore the concept of forgiveness.

Chestnut Class - Year 1/2

The Great Fire of London

Spring 2 - 2025

RE

This half term in RE, we will be looking at the Christian Easter story and the symbols of eggs and hot cross buns.

Computing

This Spring term, we will continue to focus on using BeeBots, design our own BeeBot worlds/maps and program the BeeBots to move around these worlds/maps.

English

In English, we are starting with the book "Journey" by Aaron Becker. We are going to make predictions to being with and describe a setting, before sequencing the story and writing words to the "wordless" book. After this, we will then focus on the book "The Great Fire of London" by Emma Adams in line with our main theme this half term. We are going to identify features of a diary entry, explore the thoughts and feelings of the people at the time of the event and then write our own diary entry. We will particularly look at the skills of adding conjunctions (e.g. and, because, when, if) and using informal contracted words (e.g. didn't, couldn't, shouldn't).

PE

In our indoor PE sessions, we will be focusing on jumping in different directions, at different speeds and different levels and understand different reasons when, why and where we jump in different ways.
In our outdoor PE sessions, we will be focusing on our throwing skills (underarm) towards a target.

Music

This term, the unit is called "Dragons". The children will respond to, use, recognise and identify when music is getting louder or quieter

DT

In DT, we will be looking at mechanism and construction. We will be making fire engines which include wheels and axles and explore the stability when building structures.

Mathematics

In Maths, we are going to begin with a little work on measurement using mass. We will also recap and build our knowledge of geometry.

We will revisit number work and the 4 operations of +, -, x and ÷. This will involve missing number sentences, fact families, problem solving, and reasoning.

Our times table focus this half term will be on the 3s and onto 4s and then challenge 8s.

History

Throughout this half term we will be finding out about changes through the Stone Age. We will begin with an amazing Stone Age Day introducing us to a timeline of the Stone Age and daily life. We will find out about houses, tools and technology, food, art clothes and even jewellery. We will be asking the question 'Were Stone Age people just simple hunter gatherers or were they a little like us?'

Science

Our science topic this term is all about 'Plants and growing'. We will explore what plants need to grow and stay alive. We will also think scientifically conducting fair tests and making observations.

As part of our learning we will name different plants, parts of plants and look at the function that they have in keeping the plant alive. We will look at the life cycle of plants and the different methods of seed dispersal.

PSHE/RSE

During our PSHE lessons, our Heart Smart program teaches us about 'Don't hold on to what is wrong'. They will learn what makes a good friend, how to choose one and how to be one. They will learn about the importance of genuine apologies and reflection and forgiveness.

Hazel Class Year 2/3 – Spring 2 Stone Age

RE

This half term, we will be thinking about the changing emotions of happy and sad in the run up to the Easter story. We will discuss how it is acceptable and normal to have emotions that change in different circumstances. We will learn about the Easter story and how it is important for Christians.

Spanish

In Spanish this term, Year 3 children will experience Spanish numbers beyond 20 and learn the alphabet. We will also follow simple instructions.

English

Over the next half term, we will study The Tin Forest and The Stone Age Boy. The children will be aiming to improve the quality of their sentence writing, ensuring that they use interesting vocabulary and correct punctuation. Some children will be targeted to write in paragraphs, and we are all working on practising our handwriting – including Mrs Hunter!

This term, we will focus our spelling on making sure common and high frequency words are spelt correctly, both in spelling test and all the time in our writing.

PE

During our outdoor PE lessons, we will be learning the rules and skills required for rounders. The children will continue to develop their batting and fielding skills and how to work as a team. In our indoor PE lessons, we will be developing our dance skills, focusing on creating different shapes, working individually, partner and group work and responding to music.

Music

Our music topic this term is called 'Mystic Moments'. We will focus on listening, texture and ~~tembre~~ timbre. Children will have the opportunity to listen and respond to different types of music and build patterns with songs and tunes.

D & T

This term the children will learn about wheels and axels and simple levers. We will think about fixed and moving axels to design and make a vehicle. We will investigate moving levers and how they help to move a load. We hope to make our own moving card.

Mathematics

In Maths, we will further develop our understanding of multiplication and division and begin to use more formal written methods of calculation. We will continue to practice the times tables from 2-12 to get closer to instant recall. We will also begin to use our knowledge of fractions and division to find out fractions of quantities. We will further develop our understanding of time and the calculation of passages of time.

PSHE and RSE

In PSHE, we will explore different types of stress and begin to recognise boundaries and how to deal with online abuse. We will discuss what makes a good friend and why forgiving is important.

Computing

Multimedia – we will learn how to create a video trailer, including editing video and adding text and transitions.

Knowledge of computing – We will learn to use Search engines to ask and answer questions, with a focus on the reliability of information on the internet.

Music – Easter Worship

We will be developing our understanding of the use of voice through speech and singing for our Easter Worship performances.

Geography

In Geography we will be further developing our understanding of rivers by investigating the features and courses of rivers and investigating how river features are recorded on maps. We will research how rivers are used around the world and develop our global geographical knowledge by looking at major rivers around the world.

Sycamore - Year 4 – Spring 2

What are rivers and how are they used?

English

In English, we will be writing a non-chronological report using River Stories by Timothy Knapman to help further our understanding of how non-fiction books are presented through layout and the use of appropriate and precise range of vocabulary. We will be reading an abridged version of The Wind in the Willows, and we will then write a third person Narrative. We will read the poem A Tiger's Tale by John Bannet and show our understanding through intonation, tone, volume and action when performing this poem. We will continue with our daily spelling lessons.

Science

In Science, we will be learning about sound. We will look at how sound is created and heard. We will investigate the relationship between vibration strength and volume and how we can alter the pitch of a sound. We will also investigate materials for insulating / muffling sounds.

RE

In our Understanding Christianity unit, we will discuss why do Christians call the day Jesus dies 'Good Friday.' We will describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.

PE

In PE, we will be learning how to develop attacking and defensive play in football, and we will continue to develop our dance and choreographic skills using movement and sequence development.

Spanish

In Spanish we will be using the story of 'Querido Zoo' (Dear Zoo) to be able to name and describe different animals.

Art

In Art, we will be using different materials to create collage. We will be experimenting with tearing, overlapping and layering to create a collage. We will weave to create texture and pattern.

Mathematics

In Maths we will continue to develop our mathematical fluency in addition, subtraction, multiplication and division including formal methods. We will learn to interpret negative numbers and line graphs in context. We will use our mathematical knowledge flexibly to solve multi-step problems and further our knowledge of multiples, factors, prime and cube numbers.

HeartSmart – Don't hold onto what is wrong

In our Heart Smart lessons, we will be developing our friendship skills. We learn the importance of forgiveness and the impact it has on others. We will consider different strategies to resolve conflict and reflect on what Nelson Mandela's life can teach us. We will describe how different emotions make us feel and how to respond well to mistakes,

Computing

In computing we will be exploring programming and use [Micro:bits](#) and scratch to develop our programming skills and write code for a specific purpose. We will continue to make sure that we can stay safe online.

Music

In Music we will identify different types of instruments within instrument families and explore using our voices and percussion instruments to make our own music.

History

In History this half term we will learn about the legacy of Ancient Greece and the impact it has had on modern life. We will find out what it was like to live in Ancient Greece and compare the city states of Athens and Sparta. We will explore artefacts, archaeology and written evidence to extend our knowledge about the Gods. We will find out how Ancient Greece was governed and the importance of ancient Greek philosophers.

Beech Class - Year 5 – Spring 2

What did the Ancient Greeks do for us?

English

In our writing, we will continue to develop our understanding of how language contributes to meaning and write for a variety of purposes. We will begin by reading and writing poems based on the book, 'The Lost Words'. We will then write Fact files about the Greek Gods using a range of Greek Myths. In Guided Reading our key reading texts is 'Who Let the Gods Out' by Maz Evans.

Spanish

This half term we will continue to improve our basic Spanish conversational skills and learn how to talk about where we live and be able to describe our homes.

Science

Throughout our science unit this half term we will be developing our understanding living things. We will be able to describe the differences in the lifecycles of a mammal, an insect and a bird. We will also be able to describe the life process of reproduction in some plants and animals.

RE

In RE we will continue to reflect on the concepts of community (Umma). We will explain how aspects of Muslim practice and beliefs develop a sense of Umma. We will evaluate the concept of Umma by explaining the value to Muslims and identify and explain situations that may arise in relation to Umma. We will give examples of how the way we behave can affects our own community.

PE

During our PE lessons this half term will learn ball skills in netball including developing our throwing and catching skills and learning attacking and defending tactics. We will also develop movement, positioning and control skills in gymnastics.

Art and Design

In our DT lessons we will use pulleys or gears to create movement. We will use finishing techniques to strengthen and improve the appearance of our models.

Mathematics

In maths we will continue to revise, consolidate, and utilise our arithmetic knowledge. We will focus on calculating with fractions and their equivalence with decimals and percentages. We will further develop our reasoning and problem-solving skills through the application of our mathematical knowledge and understanding.

RE

We will investigate the meaning of resurrection and look at the story that illustrates Jesus' resurrection. We will discuss how the empty cross is a symbol of resurrection for Christians and evaluate its importance to them. We will discuss how the idea of resurrection affects the way people live their lives.

Art and D.T.

We will learn about the features of installation art and how it can communicate a message. We will explore the work of Cai Guo-Qiang and discover how our life experiences can inspire our art. We will investigate scale, location and interactive elements of art.

Music

Through the use of our National Anthem, we will be investigating mixed meters, as well as the G major scale. We will compose our own personal anthems in a similar style.

Oak Class - Year 6

Maya Memories

Spring 2 - 2025

History

We will investigate how the Maya settled in the rainforest, their religious beliefs, homes and what archaeological remains can tell us about Maya cities. We will use primary evidence to examine theories into how the Maya cities declined.

PSHE

Our HeartSmart topic this term is 'Don't hold on to what's wrong'. We will understand how to process negative emotion and choose forgiveness to restore relationships. Through the topic of keeping safe, we will learn about the reliability of online information, the risks associated with alcohol and smoking. We will also learn some basic first aid.

English

Our writing will focus on utilising a range of writing skills for a variety of purposes. We will begin by focusing on Macbeth and writing narratives in the third person, writing a letter of persuasion and creating journals (we will also be developing our use of language in setting descriptions).

In reading we will be looking at various revision materials to develop our use of inference and prediction.

PE

In dance we will be looking at using expression and movement to convey a message, as well as developing our choreographical skills. In hockey, we will be revising keeping possession of the ball and developing attacking and defensive play in game situations.

Spanish

We will read and translate a description of a portrait and learn how to describe a person's hair and face, orally and in writing.