Compassion, Courage & Respect Silchester Church of England Primary School



Learning Overviews

Summer 2 – 2024

We want to ensure that all children learn through a rich, exciting, and engaging curriculum.

Please have a look through to discover an overview of your child's learning for this term.

In this half term, the children will consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.

We will also look at time (our class journey) and spatial reasoning.

Personal, social, emotional development

In this unit, children will learn how to look after their wellbeing through exercise, meditation a balanced diet and caring for themselves. We shall also look at transitioning to Year 1.

Physical Development

This term, children will be back in the hall working on their gross motor by practising jumping, climbing, crawling etc. We will continue to have a morning task to work on their fine motor each day.

Understanding the World

We shall continue to watch how the season changes making observations and predictions about the weather.

We plan to do more growing and planting and hopefully harvest some for us to eat.

Year R – Summer 2

Each half term we start with a planned topic. However, there is a strong emphasis in the Early Years Curriculum to follow the children's interests. So we will adapt our planning to meet their needs.

<u>English</u>

This half term, children will be revising 'special friends' and some moving onto set 2 sounds. Children will continue to write sentences using their phonics knowledge. They will also use their 'tricky word' knowledge to support. The children will be writing as a whole class most days, encouraged to write short sentences independently.

Expressive Art and Design

Children will continue to hear a range of stories which we hope they will recreate in their role play.

We will continue to create helicopter stories and act these out together on our 'stage'. There will be opportunities for junk modelling and use of other creative resources.

<u>RE</u>

We shall be looking at special places this half term, sharing our own experiences and respond to the experiences of others.

<u>PE</u>

A very exciting term, as we carry out our first sports day and we will take part in our cycling proficiency week, gaining more confidence on our wheels. We will continue obstacle courses to build our muscles.

Communication and Language

Children will be expected to listen more in whole class circle times and be able to wait their turn to share.

We encourage children to ask questions during our teaching times.

Sharing new vocabulary from new stories and hoping the children use these words in their play.

In Maths we will learn to identify different 3D shapes including cube, cylinder, cuboid and pyramids. We will continue to practice solving problems involving number bonds, counting in 2s, 5s and 10s. We will investigate capacity and mass and solve problems using fractional language.

Geography

In Geography this half term we will be trying to answer the key question 'What is it like to live in Shanghai?'. We will be recognising the human and physical features of both our local area, China and Shanghai. We will then compare Shanghai to our local area.

<u>Science</u>

This term in science we will be learning all about Plants. We will identify the different plants in the school grounds, we will learn to label the different parts of a flowering plant. We will go on a variety of walks to appreciate our wonderful world. We will learn to identify deciduous and evergreen trees.

RE

We will be thinking about the key concept of community. We will learn about the importance of generosity within the Hindu Tradition.

<u>PSHE</u>

This half-term, we will be thinking about transitioning into Year 2. We will reflect on our time in year 1 thinking about what we have learnt and the relationships we have formed as well as our goals and learning behaviours for year 2.

Computing

In computing this half-term, we will be learning to record data. We will represent data in different ways including using technology. We will collect, record and sort data in different ways.

<u>Music</u>

This term we will be learning about duration and structure. We will learn to respond and recognise patterns of long and short sounds. We will also choose and use simple structures used for different purposes.

Year 1 – Summer 2 Wonderful World.

English

In English we will writing a diary entry based on the book Olivers Vegetables. We will also read The Lighthouse Keepers lunch and write instructions on how to make a pizza and a sandwich.

In reading we will be continuing to practice both our set 2 and set 3 sounds ea, oi, a-e i-e o-e u-e aw are ur ow oi ai oa ew er. We will practice reading both real and alien words. We will also be focusing on reading fluently.

<u>PE</u>

During our outdoor PE lessons, we will learn the principles of attacking and defending. We will learn to apply these to a variety of games. We will also be practicing for sports day!

Design and Technology

In DT this term we will be designing and making our own pizzas. We will learn about the different food groups. We will learn to grate, peel and chop.

We will begin by recapping our knowledge of partitioning numbers into different combinations and adding and subtracting two 2-digit numbers. After that we will look at recognising, finding, naming and writing fractions, and solve problems involving fractions of quantity. Lastly, we will focus on telling the time.

PSHE

This half-term we will be focusing on

the new year in September.

Geography

This half term in Geography, we will be focusing on "What is it like to live by the coast?" We will recap the oceans of the world, as well as countries and cities of the UK. We will look at physical features of the Jurassic Coast and explore how humans have interacted with this coastal area.

Year 2 – Summer 2 Oceans

<u>Science</u>

In Science this half term, we will be learning all about sound. We will be look at what sound is, how we hear, how we can look after our ears, and how we can describe different sounds.

<u>PE</u>

During our PE this half term, we will be doing team building activities, which will of course include our Sports Day! We will also being learning skills in relation to games for understanding, especially focusing on attack and defence.

DT

This term, we will be designing and making our own ferris wheels!

<u>Music</u>

This term, the unit is called "Wispy Willow." The main focus will be responding to, recognising and identifying higher and lower sounds and the general shape of melodies, as well as beginning to recognise steps, leaps and repeated notes.

transitions and change. We will be reflecting

on our year this year and start thinking about

Computing

In computing this half-term, the children will be explore Scratch Jr. further and create art work based on our Oceans theme using 'Paint'.

<u>RE</u>

This half term in RE, we will be looking at the concept of "Water" and how it is precious to Christians, Hindus and Muslims.

<u>English</u>

Our main writing stimuli this half term in English will be "Oceans Meet Sky" by The Fan Brothers. We will make predictions, explore comprehension questions, summarise the story, ask questions, write a character description and write a diary entry in the role of a character, before finally exploring some poetry and poetic features in relation to the text.

In Maths, we will be learning the 8x table, as well as continuing to practise the 3x and 4x table. We will use our known times table number facts to investigate the inverse operation of division. We will also learn about fractions of numbers and shapes.

<u>PSHE</u>

During our PSHE lessons, we will learn strategies to cope with change. Children will also be introduced to budgeting, learn about different paying methods and learn about potential jobs and careers.

<u>Spanish</u>

In Spanish this term, children will learn simple counting rhymes and learn to ask and answer questions.

<u>Music</u>

In music, children will develop their knowledge and understanding of texture and timbre, as well as duration and structure.

Computing

In computing this half-term, children will learn more about internet safety.

<u>History</u>

In history we will find out about the Ancient Egyptians and where they lived. We will learn about ancient Egyptian gods and goddesses; why and how the Egyptians built the pyramids; how and why the Egyptians mummified people and about significant ancient Egyptian beliefs.

Year 3 – Summer 2 Ancient Egypt

<u>English</u>

This term we will be inspired by the fiction text *Marcy and the Riddle of the Sphinx* by Joe Todd-Stanton and write our own story about Marcey's journey to Egypt on Wind Weaver.

The Lost Words, a collection of poems about nature by Robert MacFarlane, will be our stimulus for writing a leaflet about the natural world.

In both our fiction and non-fiction writing, we will develop our descriptive writing using an appropriate and precise range of vocabulary and use a wider range of conjunctions to extend our sentences.

Reading journeys will focus on the poem *The Adventures of Isobel* by Ogden Nash and the nonfiction text *So You Think You've Got it bad? A kid's Life in Ancient Egypt* by Chae Strathie

Science

Our science topic this term is all about 'forces'. We will learn what a force is and how we can measure the size of forces. We will learn about contact and non-contact forces. We will find out what factors affect an object's ability to float and what impact gears, levers and pulleys have on forces.

RE

The theme for this term's RE is *Belonging*. Children will explore this theme whilst learning about the Hindu festival Raksha Banham and consider what belonging means for Christians.

<u>PE</u>

During our PE lessons, we will continue to develop our athletics skills, developing our stamina for running and practising a range of skills ready for Sports Day. We will also develop our batting and fielding skills in rounders and learn to work as part of a team.

<u>Art</u>

Our artwork this term is all linked to our history topic on Ancient Egyptians.

In Maths, the children will be learning about addition and subtraction with statistics; multiplication and division with fractions; and measurement with money, time and length.

Geography

Where does our food come from? The children will be learning about food and the impact it can have on the environment; the journey of a cocoa bean; and the advantages and disadvantages of buying local or imported food.

Year 4 – Summer 2 Adaptions / Where does our food come from?

English

In guided reading, the children will be reading 'The Animals of Farthing Wood', by Colin Dann and 'Rumaysa: A Fairytale', by Radiya Hafiza. In writing lessons, the children will be writing a diary of one of the animals from Farthing Wood. They will also be writing a first-person narrative, using 'Flotsam', by David Weisner, as a base. In addition, the children will also be learning their core spellings every week and practicing their handwriting.

<u>DT</u>

Adapting a recipe: The children will be evaluating existing biscuit recipes and then adapting them to make their own biscuits.

<u>Science</u>

Adaptions: The children will be learning about what adaption is and how animals adapt to hot and cold environments, the water, and the deep sea.

RE

Wisdom: The children will be learning about the Sikh religion and the concept of wisdom. They will learn about how Gurus show wisdom and how they can be wise in their own lives.

<u>PE</u>

Athletics: The children will be learning about sprinting, relays, long distance running, shot put and javelin.

Cricket: The children will be learning about batting, fielding, bowling and the rules of mini games.

<u>Spanish</u>

In Spanish the children will be learning about farm animals, pets, wild animals, adjectives to describe them, and the classroom.

<u>PSHE</u>

Transitions: The children will be learning about coping with change and managing the transition into a new Year group.

Computing

HMTL – showcasing skills: The children will be looking at the importance of HTML in a website and learning how to 'alter' text and pictures on a website.

<u>Music</u>

Rock and Roll: The children will be learning about the history of rock and roll and will create and perform a piece of rock and roll music.

In Maths we will link our knowledge of fractions and decimals to percentages and start to find percentages of an amount. We will continue to develop our mathematical fluency in addition, subtraction, multiplication and division including adding and subtracting decimals. We will develop our problem solving skills by answering multi-step problems involving measure.

<u>PSHE</u>

In PSHE we will learn about how to maintain safe friendships online, how to maintain happy and healthy lifestyles and discuss some of the changes that take place during puberty.

Computing

In computing this half-term we will develop our understanding of programming and learn how to programme for a purpose and debug our programmes using micro:bits.

<u>Music</u>

In Music we will identify more complex rhythm patterns. We will continue to explore how to use our voices in different ways and practise singing as a group.

History

In History this half term we will learn about what a census is and how it is used to tell us about the past. We will learn about the lives of children in the past and how conditions have changed for children. We will take time to think about the feelings children may have had who lived in the past and compare them to our own.

Year 5 – Summer 2 What was life like in the past in Silchester?

English

This half term we will begin by writing a ghost story based on the book 'Clockwork' by Phillip Pullman and then write an instruction text based on 'The Explorer by Katherine Rundell. In guided reading, we will continue to increase our knowledge of vocabulary and build on our inferencing skills. We will also develop our questioning skills and learn how to make our predictions more predictions. Our reading texts this term are: 'Happy Here' and 'Children of the Quicksands'.

<u>Spanish</u>

This half term we will continue to improve our basic Spanish conversational skill. We will learn how tell the time in Spanish and practise ordering food at a restaurant.

<u>Science</u>

Throughout our Science unit this half term we will be investigate lifecycles. We will learn about the different lifecycles of plants, animals birds and insects. We will understand how to clone plants. We will compare lifecycles across the animal kingdom.

<u>RE</u>

In RE we will spend time reflecting on what it means if God holy and loving. We will identify different types of biblical texts and make connections between the texts and what Christians believe. We will discuss how Christians show their beliefs and create our own representations.

<u>PE</u>

During our PE lessons this half term will develop our skills to perform a range of actions in athletics including: sprinting, throwing, standing long jump and hurdles. We will develop our, throwing, batting, catching and fielding skills in rounders as well as building on our teamwork and communication skills.

Art and Design

In our art lessons we will be exploring how artists use maps for creative effect and create our maps in the style of Kozloff.

One element of our maths this term will be putting our learnt skills into a practical context. We will become party planners and manage a budget! We will use a variety of mathematical operations to calculate costings, profits, margins and percentages in the very real topic of money management.

History

In History this half term we will be learning about several historically significant people from different walks of life. We will hear the unheard stories of history and discuss what makes a person significant. In learning about Mary Seacole and historical figures that appear on banknotes, we will make a case for who should appear on a £100 note!

Year 6 – Summer 2 **Unheard Histories**

English

Linked with out Unheard Histories topic, we will be exploring elements from the book 'Her Story', which tells the story of 50 women and girls who shook the world! We will also be exploring the poem 'The Eagle' by Tennyson and extracts from 'The Huger Games'.

We will be writing the diary of the protagonist August from 'Wonder' and use digital literacy to discuss the shorts animated films of 'Alma' and 'The Birds' from Literacy Shed.

Science

Throughout our science unit this half term we will be investigate healthy lifestyles. We will be looking at what the research teaches us about diet and exercise and explore why different lifestyles require different diets. We will explore both the positive and negative effects of what we put into our bodies.

<u>RE</u>

In RE we will spend time reflecting on what it means to live a good life. We will explore this from both a Christian and Humanist perspective.

We will also be preparing for and attending our special leavers service which is being held at Winchester Cathedral for all church schools.

<u>PE</u>

During our PE lessons this half term we will be doing cricket, rounders and athletics. We will develop our skills to perform a range of actions in athletics including: sprinting, throwing, standing long jump and hurdles. We will develop our, throwing, batting, catching and fielding skills in rounders as well as building on our teamwork and communication skills.

Art and Design

In our art lessons we will be researching the designer Colleen Atwood. We will put our skills to use by designing and making costume pieces which we will use and evaluate.

Computing

This half term, in computing, we will be focusing on raising awareness of strategies that help us to be protected online. We will explore the impact and consequences of the information we share online and learn how to create a positive reputation when using social media.

<u>Music</u>

In Music we will develop appropriate use of tone, intonation and volume in singing piece and develop expression and performance skills. All of this will contribute towards our end of year production of The Jungle Book!