

Compassion, Courage & Respect

Silchester Church of England Primary School



Learning Overviews

Summer 1 – 2025

We want to ensure that all children learn through a rich, exciting, and engaging curriculum.

Please have a look through to discover an overview of your child's learning for this term.

Mathematics

This term, we shall continue to work on subitising amounts and begin to develop the skill of when appropriate to subitise or when to count. Children will also be learning 1 more of a number and developing to 1 less of a number. We will also continue to count to 20 and beyond, becoming more familiar at starting to count from different numbers and not just starting at 1.

Understanding the World

This term we will 'visit' more countries to learn about. Continue to watch how the season changes making observations and predictions about the weather. We shall also have a look at our local wildlife and make these animals using our natural environment around us.

Expressive Art and Design

Children will continue to hear stories and have opportunities to act out and create stories with classmates using a range of resources. We will continue to create helicopter stories and act these out together on our 'stage'. There will be opportunities for junk modelling and use of other creative resources.

Personal, social, emotional development

Helping to teach Boris about what might be true and untrue and who we are thankful for.

Ladybirds - Year R – Summer 1

Each half term we start with a planned topic. However there is a strong emphasis in the Early Years Curriculum to follow the children's interests. So we will adapt our planning to meet their needs.

RE

Our new topic will be Special Clothes, talking about the concept of 'special' and why Christians and Hindus wear special clothes.

PE

This term we will have opportunities to ride balance bikes. We will continue to make obstacle courses in our garden and being physical during exploring time.

Physical Development

This term, children will be working on their gross motor and fine motor. Building up strength in their tummies by writing laying down and having provision out to encourage good finger motion. Children will begin writing more and developing their handwriting with daily practice.

English

This half term, children will be learning Set 2 sounds and set 3 sounds. Children will continue to write words using their phonics knowledge and begin building sentences. They will also use their 'tricky word' knowledge to support. The children will be writing in larger groups twice a week, encouraged to write short sentences.

Communication and Language

Our investigation tables provoke natural conversations by the children as they share their experiences. Children will be expected to listen more in whole class circle times and be able to wait their turn to share. Children will be encouraged to start asking questions which will be supported with our 'picture of the week'.

Mathematics

We ended our last half term focusing on money and how we can represent amounts with coins. We will continue to build on this but in relation to addition and subtraction again. We will then move on to solving problems involving addition and subtraction. We will finally look at mass and temperature.

History

History this half term will be focusing on three different queens of England: Elizabeth I, Victoria, Elizabeth II. We will be looking at when they reigned and what life was like for them, noticing similarities and differences as we go.

Science

Our science unit this term is about "Animals and Humans". We will be looking at things such as: carnivores, herbivores and omnivores; the structure of different types of animals; the basic body parts of humans; the basic needs for animals to survive; and finally, why exercise is so important.

PSHE

This half term, the theme is "Fake is a Mistake!" We will explore that we didn't need to pretend to be anything they are not, and we can be ourselves.

Chestnut - Year 1/2 – Summer 1 Influential People

RE

This half term in RE, we will be looking at the idea of "Special People", particularly in relation to the Sikh faith and gurus.

Computing

In computing this half-term, our focus will be on using computers to research information about influential people in relation to our English.

English

Our main two writing stimuli this half term in English will be "Greta Thunberg (Small People, Big Dreams)" and "How to Wash a Woolly Mammoth" by Michelle Robinson. The former book will start us on our journey of researching facts about Greta Thunberg, grouping these facts and then writing a biography about her. Our second book will inspire us to write our own set of instructions to inform, linking to our DT project of making a healthy fruit salad.

PE

During our indoor PE lessons, we will be focusing on team building exercises. In our outdoor PE lessons, we will be developing our racket skills, including receiving and returning a ball.

Music

This term, the unit is called "Wisp Willow". The main focus will be responding to, recognising and identifying pitch, as well as playing percussion instruments.

DT

This term, we will learn about nutrition. We will explore what it means to have a healthy meal and diet, before planning and making our own healthy fruit salads.

Mathematics

In Maths, we are going to begin with some work on data collection and statistics. Our geometry focus will be on turns, rotation and positions.

We will revisit number work and the 4 operations of +, -, x and ÷. This will involve missing number sentences, fact families, inverse to check calculations, problem solving, and reasoning.

Our times table focus this half term will be on the 4s and onto 8s and then challenge 6s.

PSHE/RSE

Our Heartsmart unit this half term is 'Fake is a Mistake'. Boris the robot encourages children to explore why telling the truth is important. Our focus school value this half term is Respect – for ourselves, for people around us, and for things that belong to ourselves and others.

Spanish

In Spanish this term, Year 3 children will learn to talk about where they live. We will practise combining numbers and months of the year to say the date, and continue with the alphabet.

Music

Our music topic this term is called 'Our school'. We will focus on listening, rhythm and beat. Children will have the opportunity to listen and respond to different genres of music. We will learn a school rap song and they will compose their own beats.

Geography

Throughout this half term we will be finding out about Settlements. We will find out the definitions of different types of settlements, how settlements are formed, and what is likely to be found there. We will look at our own settlement of Silchester and the human and physical features that are around us during some fieldwork. We will even become designers of our own settlements as we ask the questions 'Are all settlements the same?' and what is important to be included?

Hazel Class

Year 2/3 – Summer 1

Settlements / Animals

English

Over the next half term, we will study The Barnabus project and The Windmill Farmer. Both of these books will encourage engagement whilst working on our sentence level work and progressing onto writing in paragraphs. Children need to be moving from phonetic working out to more conventional spelling. Therefore, learning their spellings and high frequency word/common words is key. This half term, children will have the opportunity to carry out instruction writing, diary writing, descriptions and simple paragraphs.

Science

Our science topic this term is all about 'Animals, including Humans'. We will explore what animals need to grow and stay alive. We will also think scientifically about grouping and classifying.

As part of our learning, we will study animal offspring, growth and lifecycles. We will look at nutrition and staying healthy, linking this with healthy foods in our DT work.

RE

Through RE this half term, the children will learn about symbols, what a symbol is and why religions use them. This unit particularly focuses on the use of stones in different religions and children's own thoughts and reflections.

PE

During our outdoor PE lessons, we will be learning the skills required for tennis. The children will continue to develop their racket and control skills and will progress to play with a partner.

In our indoor PE lessons, we will be developing our listening skills, collaborative and independent work continuing our dance work in a unit entitled 'wild animals'!

D & T

This term the children will learn about nutrition and healthy food preparation. We will think about what would make a good, tasty but healthy smoothie. Children will design their own smoothie, prepare and make it. Then of course – the tasting and evaluating!

Mathematics

In Maths, we will further develop our understanding of addition and subtraction and begin to use more formal written methods of calculation. We will continue to practice times tables facts to get closer to instant recall. We will also begin to use our knowledge of geometry and shape to classify and describe shapes based on their properties. We will further develop our understanding of area and how to calculate the area of different compound shapes.

PSHE and RSE

In PSHE, our unit is on Fake is a Mistake. We will be focusing on recognising the difference between kind and unkind voices and having the courage to tell the truth. We will learn about dares - when they are not fun, the consequences and ways to say no.

Computing

Multimedia – we will learn how to create multimedia presentations, including editing video and adding text and transitions.

Knowledge of computing – We will learn to use Search engines to ask and answer questions, with a focus on the reliability of information on the internet.

Music – Anglo-Saxons

We will be developing our use of rhythm patterns, tempo and dynamics to create expressive pieces in response to a written / poetic stimulus.

History

In History we will be further developing our understanding of reasons for invasions of Britain – with a focus on the Anglo – Saxons. We will investigate Anglo – Saxon settlements as well as their beliefs. We will study the discoveries at Sutton Hoo and what they can tell us about the past. We will research and evaluate sources detailing reasons for the end of Anglo – Saxon rule.

Sycamore - Year 4 – Summer 1

How hard was it to invade and settle in Britain? (Anglo-Saxons)

English

This term, we will delve into a variety of Kennings poetry. A highlight will be focusing on the poem 'Eight Swords' by Roger Stevens, where we will explore the use of language and imagery. Following this, we will have the opportunity to write our own poems, applying the techniques and structures we have learned. In Guided Reading, we will read and explore two engaging books: 'Anglo Saxon Boy' by Tony Bradman and 'How to Train Your Dragon' by Cressida Cowell. Our focus will be on developing a range of reading skills. After reading, we will write our own set of instructions on how to look after a dragon, encouraging creativity while practicing writing skills. We will also continue to support literacy development through daily spellings.

Science

In Science, we will be learning about digestion and food in animals (including humans). We will focus on functions of the digestive system, as well as the roles of different types of teeth. We will also focus on the development of food chains and the roles of predators, prey and producers within these chains.

RE

In RE, we will explore the concept of community and what it means to be a "neighbour" within Christianity. We'll focus on the Parable of the Good Samaritan, discussing its lessons on kindness and empathy, and how they can be applied today. Through this, children will be encouraged to think about caring for others and fostering inclusivity in their own lives.

PE

In PE, we will be learning how to develop greater accuracy and effective use of different shots in tennis. We will also be developing our swimming skills.

Spanish

In Spanish we will be using the story of 'Los Tres Cerditos' (The Three Little Pigs) to be able to name and describe different farm animals.

Art

In Art, we will be learning about printmaking. We will draw a design for a collagraph, creating a textured printing surface and review and adapt our work as we go.

Mathematics

In Maths we will continue to develop our mathematical fluency in addition, subtraction, multiplication and division including both mental and formal methods. We deepen our understanding of how to add and subtract fractions and apply this to solving problems with fractions. We apply our link our knowledge of fractions to solve problems involving percentages and decimals

PSHE

In PSHE we will learn that 'Fake is a Mistake! We will learn about the importance of telling the truth in order to be able to maintain positive, healthy relationships. We will learn to be able identify qualities that build trust and how to respond to feedback in an appropriate way.

Computing

In computing this half-term we will learn how to be good on-line citizens and that what we see is not always real.

Music

In Music we will identify more complex rhythm patterns. We will explore how to use our voices in different ways and use this to create a class rap.

Geography

In Geography this half term we will learn what it is like to live in a desert. We will learn which regions of the world deserts are located in. We will learn how to identify and describe the physical features of a desert and find out how people use deserts. We will explore some of the threats facing the deserts and the communities that live in them.

Science

Throughout our Science unit this half term we will explore how humans grow and change as they get older from birth to old age. We will learn what to expect as we get older and how our bodies change. We will explore the gestation periods of different animals and describe what happens during pregnancy.

RE

In RE we will spend time reflecting on the concept of Ritual. We will understand the meaning of ritual and explain the significance of rituals to ourselves and also to Muslims during wudu and Eid-ul-Fitr. We will give examples of how our responses and ideas affect the way we behave in rituals how symbolic they are to different communities.

PE

During our PE lessons this half term will develop our positioning and control skills in tennis. We will learn how to perform a range of different shots and be able to position ourselves to receive the ball. We will also learn how to sequence a series of moves in gymnastics.

Art and Design

In our DT lessons we will be exploring the practicalities of keeping something cold in the desert. We will create our own design for a water bottle cooler. We will also make a nutritional soup.

Year 5 – Summer 1

What is it like to live in the desert?

English

In our writing, we will continue to develop our understanding of how language contributes to meaning and write for a variety of purposes. Using the text 'Real-life Dragons as a stimulus we will find out about the lizards create a fact file about lizards. And then go onto creating a guide to Camp Green Lake. During our Guided Reading lessons we will share the text 'Holes' by Louis Sachar and think about our own responses to texts as well as continuing to develop our inferencing and questioning skills.

Spanish

This half term we will continue to improve our basic Spanish conversational skills and learn how to talk about musical instruments.

Mathematics

In maths we will continue to revise, consolidate, and utilise our arithmetic knowledge. We will focus on calculating with fractions and their equivalence with decimals and percentages. We will further develop our reasoning and problem-solving skills through the application of our mathematical knowledge and understanding.

Geography

We will develop enquiry questions focusing on our local area. We will observe, measure, record and present our findings from our personal fieldwork studies.

Science

In Science we will discuss the difference between living and non-living things, research organ systems, organs, tissues, and cells. We will also investigate animal, plant, and specialised cells.

Music

Through the use of our National Anthem, we will be investigating 3 metre, as well as the G major scale. We will compose our own personal anthems in a similar style.

Year 6 – Summer 1 Field work investigations

RE

In R.E. we will be looking at Humanism and what it means to live a 'good life'.

English

Our writing will focus on utilising a range of writing skills for a variety of purposes. We will begin by focusing on writing a speech in the style of Greta Thunberg. This will be followed by re-writing the opening chapter of 'Wolf Wilder', then we will retell the story of a spooky video and create suspense.

In reading we will be looking at a variety of texts and continuing to revise and consolidate our skills of comprehension, reasoning and inference when answering questions.

PE

In P.E. we will be focusing on dance and badminton. In dance, we will be developing our carnival dancing skills and work on keeping in time to with the rhythm. In badminton, we will be looking at developing our shot skills, as well as utilising game tactics.

PSHE

We will focus on why it is important to tell the truth.

Computing

We will be creating a video advert by selecting, a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems

Art and D.T.

We will focus on the works of Andy Warhol and use digital media to create personal art pieces in a related style.

Spanish

Sports and hobbies